Student's Feedback on Curriculum (2023-24)

To conduct Student's Feedback on Curriculum during the academic year 2023-24, a questionnaire was designed by IQAC of Kokrajhar Govt. College to collect information relating to students' satisfaction towards curriculum, learning and evaluation. The questionnaire was distributed to the Under Graduate students (Major Course) 6th Semester. A total of 217 Nos. of under Graduate students submitted their responses. To get a neutral, unbiased and objective response from the respondents, they were not asked to provide their names. Moreover, the questionnaire was submitted by the students in a drop box provided by IQAC for this survey.

The questionnaire was prepared covering various aspects of curriculum, learning and evaluation. There were 20 questions each with five responses out of which the respondent was asked to tick the response which he/she considered to be the most appropriate and one last question was regarding the suggestion. The responses were rated in the weightage 0 to 4 with the legends "Poor", "Fair", "Good", "Very Good", and "Excellent" / "Strongly agree", "Agree", "Neutral", "Disagree" and "Strongly Disagree," respectively.

1. Feedback Analysis

Out of the total respondents, 42% rated very good and 39% rated good to the syllabus of the course curriculum. Moreover, the students were also highly satisfied with the electives in terms of their relevance as well as the evaluation scheme for each of the courses. 43% of students rated very good and 27% rated excellent to teachers' approach to teaching. In the category of teaching-learning process quality, 38% of students strongly agreed with the very good rating of the institution. However, the feedback suggests that improvement in major areas of promoting internship, student exchange, field visit opportunities, follow-up with an assignment task and use of student-centric methods are necessary. Another major area of concern for the students is the use of ICT tools for classroom delivery.

2. Feedback Outcome

The overall feedback from students has been found positive, with several key strengths identified, including the clarity of course content, teachers' communication, and interactive teaching methods. However, areas for improvement were also noted, particularly around lecture pacing, lab facility, and use of ICT tools. By addressing the areas for improvement, the course can be further enhanced to better support student learning and engagement.



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STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

TOWN SORVET ON TEAC	Parallel Market Company of the Compa
Department: Political Science	Stream: Arls
Academic year: 2023-24	Stream: Arls Semester: 6th
Instructions to fill the questionnaire All questions should be compulsorily attempted. Each question has five responses, choose the most appro The response to the qualitative question no. 21 is studed improvements; she/he can also mention weaknesses of the response to teaching learning process only)	priate one. nt's opportunity to give suggestions or
1. How much of the syllabus was covered in the class	s?
☐ 4 - 85 to 100% ☐ 3 - 70 to 84% ☐ 1-30 to 54% ☐ 0 -Below 30%	2 - 55 to 69%
2. How well did the teachers prepare for the classes?	
4 -Thoroughly 3 - Satisfactorily	Roorly
1 – Indifferently 0 – Won't teach at	t all
3. How well were the teachers able to communicate	
4 - Always effective 3 - Sometimes effective	ptive 2 - Just satisfactorily
1- Generally ineffective 0- Very poor co	
4. The teacher's approach to teaching can best be des	
4- Excellent 3 - Very good 2 2 - Go	od 🔲 1 – Fair 📗 0– Poor
5. Fairness of the internal evaluation process by the to	eachers.
4 – Always fair 3 – Usually fair	2 – Sometimes unfair
1 – Usually unfair 0– Unfair	
6 Was your performance in assignments discussed w	ith you?
	2 – Occasionally/Sometimes
1 - Rafely 0- Never	
1 Rafely 0- Never 7. The institute takes active interest in promoting interest opportunities for students.	nship, student exchange, field visit
4 - Regularly 3 - Often 2 - Sometime	es 1 - Rarely 0-Never
The teaching and mentoring process in your institu	
social and emotional growth.	. □2 – Moderately
W T DIGILL	, Carlottalery
1 - Marginally	earn and group
- 横田(1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.1.	2-Neutral
1 - Disagree 0 - Strongly disagree 10. Teachers inform you about your expected compete	
programme outcomes.	
4 - Every time	2-Occasionally/Sometimes
1 - Rarely	

11. Your mentor does a nece	ssary follow-up with	n an assigned task to	10 4
4 – Every time	3 - Usually	2 - Occasion	r akatt
1 - Rarely		e a mentor	
12. The teachers illustrate the	concepts through ex	camples and application	
4 - Every time	☐3 – Usually	2 - Occasion II	
1 - Rarely	0 – Never		
13. The teachers identify you challenges.	ir strengths and enco	urage you with providing right level of	117
4 - Fully	. 3 - Reasonably	y Partielle	Book Self
1 – Slightly	0-Unable to	interest and the second of the	
14. Teachers are able to iden	tify your weaknesses	s and help you to overcome the	off To
4 – Every time	3 – Usually	2 - Occasionally/o	100
1 - Rarely		and the state of t	
15. The institution makes eff	the second secon	s in the monitoring review	Mills and M
conunuous quality impro	vement of the teachi	ng learning process	Frank!
	AND STATE OF THE PARTY OF THE P	2 - Neutral	
	THE RESERVE AND ADDRESS OF THE PARTY OF THE	The state of the s	
participative learning and	problem solving me	ethodologies for enhancing learning	
experiences.			
1 - Very little	O Not at all	2 – Some what	
	A B		4
4- Strongly agree	3 – Agree	2 – Neutral	
1 – Disagree	- 5	agree	
18. Efforts are made by the in	stitute/ teachers to in	iculcate soft skills, life skills and	
employability skills to ma	ke you ready for the	world of work.	
		☐2 – Some what	
	STORY TO A CHARLES THE PARTY OF	A STATE OF THE STA	
while teaching	TO PERSONAL PROPERTY.		and a
4 - Above 90%	3-70-89%	2-50-69%	
1 230 - 49%	The second secon	上海中国 1977 1977 1978 1978 1978 1978 1978 1978	
	in an Aller Alle	all of the same of the	
20 Fine overall quality of teac	hing-learning proces	s in your institute is very good.	
	The state of the s		
A PROPERTY AND A PROP	CONTRACTOR OF THE PROPERTY OF	The state of the s	
experience in your institution.	aggestions to improv	ve the overall teaching – learning	
	A THE STATE OF	1 saymbers	
a) Ict tools ?	hould be 1	usa more	
		A - 1 - L	in the
There should	be mor	e drinking facility	
b)	eus bijas		
a Mege			
	4 - Every time 1 - Rarely 12. The teachers illustrate the 4 - Every time 1 - Rarely 13. The teachers identify you challenges. 4 - Fully 1 - Slightly 14. Teachers are able to iden 4 - Every time 1 - Rarely 15. The institution makes efficontinuous quality impro 4 - Strongly agree 1 - Disagree 1 - Disagree 16. The institute/ teachers us participative learning and experiences. 4 - To a great extent 1 - Very little 17. Teachers encourage you the strongly agree 1 - Disagree 1 - Disagree 18. Efforts are made by the intemployability skills to materially s	1 - Rarely	1 - Rarely