



Govt. of Assam

OFFICE OF THE PRINCIPAL,
KOKRAJHAR GOVT. COLLEGE
P.O. & T.O.: KOKRAJHAR.
Dist.: KOKRAJHAR, BTR (ASSAM)

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No. KGC/38/2024/

Date: 27-07-2024

NOTICE

Regarding Students Satisfaction Survey, 2024
(For UG 6th Semester & PG 4th Semester students)

It is hereby informed to all UG 6th Semester and PG 4th Semester students of Kokrajhar Govt. College who have appeared / passed in their respective final semester examination in the year 2024 that they have to submit two Feedback Forms on "Student satisfaction Survey" and "Feedback on Teaching / Learning" within 15th of August, 2024 through online / offline mode. The students who are out of station or have left for higher students may fill up the form through the online mode and the students who visit the college can fill up the form through offline mode i.e. by filling up the offline form available at the college office. The Links of "Student satisfaction Survey" and "Feedback on Teaching / Learning" are given below.

Student Satisfaction Survey On Teaching Learning Process

Link: <https://forms.gle/L1HeZKUnxAUxHnMFA>

Feed Back on Teachers by Students, 2023-24

<https://forms.gle/4EbTb4Fm3pyl5r6R9>

Enclosed:

1. Student satisfaction Survey Form
2. Feedback on Teaching / Learning Form

Principal
Kokrajhar Govt. College
Kokrajhar

Memo No. KGC/38/2024/

Date: 27-07-2024

Copy for information to:

1. The Vice-Principal, Kokrajhar Govt. College
2. All HoDs, Kokrajhar Govt. College
3. The System Administrator, Kokrajhar Govt. College for uploading in the college website
4. Notice Board
5. Concerned file

Principal
Kokrajhar Govt. College
Kokrajhar

Principal
Kokrajhar Govt. College
Kokrajhar
27-07-24



KOKRAJHAR GOVT. COLLEGE
P.O. & T.O. KOKRAJHAR
 Dist : KOKRAJHAR, BTC (ASSAM)

STUDENT'S FEEDBACK ON CURRICULUM

Department _____

Stream _____

Academic year: _____

Semester _____

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution. (Directions: a score for each item please indicate your level of satisfaction with the following statement by choosing between 1 and 5, with a tick(✓) mark)

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
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S.no	Questionnaire	Excellent	Very Good	Good	Average	Poor
1	How do you rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2	How do you rate the relevance of the units in Syllabus relevant to the course?					
3	How do you rate the allocation of the credits to the courses?					
4	How do you rate the offering of the electives in terms of their relevance to the specialization streams?					
5	How do you rate the electives offered in relation to the Technological advancements?					
6	Rate the Size of syllabus in terms of the load on the student.					
7	Rate the courses in terms of extra learning or self learning considering the design of the courses.					
8	How do you rate the evaluation scheme designed for each of the course?					
9	How do you rate the objectives stated for each of the course?					
10	How do you rate the percentage of courses having LAB components? (to be filled for subjects with Practical)					



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STUDENT SATISFACTION SURVEY ON TEACHING LEARNING PROCESS

Department: _____

Stream: _____

Academic year: _____

Semester: _____

Instructions to fill the questionnaire

- All questions should be compulsorily attempted.
- Each question has five responses, choose the most appropriate one.
- The response to the qualitative question no. 21 is student's opportunity to give suggestions or improvements; she/he can also mention weaknesses of the institute here. (Kindly restrict your response to teaching learning process only)

1. How much of the syllabus was covered in the class?

- 4 – 85 to 100% 3 – 70 to 84% 2 – 55 to 69%
 1 – 30 to 54% 0 – Below 30%

2. How well did the teachers prepare for the classes?

- 4 – Thoroughly 3 – Satisfactorily 2 – Poorly
 1 – Indifferently 0 – Won't teach at all

3. How well were the teachers able to communicate?

- 4 – Always effective 3 – Sometimes effective 2 – Just satisfactorily
 1 – Generally ineffective 0 – Very poor communication

4. The teacher's approach to teaching can best be described as

- 4 – Excellent 3 – Very good 2 – Good 1 – Fair 0 – Poor

5. Fairness of the internal evaluation process by the teachers.

- 4 – Always fair 3 – Usually fair 2 – Sometimes unfair
 1 – Usually unfair 0 – Unfair

6. Was your performance in assignments discussed with you?

- 4 – Every time 3 – Usually 2 – Occasionally/Sometimes
 1 – Rarely 0 – Never

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

- 4 – Regularly 3 – Often 2 – Sometimes 1 – Rarely 0 – Never

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

- 4 – Significantly 3 – Very well 2 – Moderately
 1 – Marginally 0 – Not at all

9. The institution provides multiple opportunities to learn and grow.

- 4 – Strongly agree 3 – Agree 2 – Neutral
 1 – Disagree 0 – Strongly disagree

10. Teachers inform you about your expected competencies, course outcomes and . . . programme outcomes.

- 4 – Every time 3 – Usually 2 – Occasionally/Sometimes
 1 – Rarely 0 – Never

11. Your mentor does a necessary follow-up with an assigned task to you.
- 4 – Every time 3 – Usually 2 – Occasionally/Sometimes
 1 – Rarely 0 – I don't have a mentor
12. The teachers illustrate the concepts through examples and applications.
- 4 – Every time 3 – Usually 2 – Occasionally/Sometimes
 1 – Rarely 0 – Never
13. The teachers identify your strengths and encourage you with providing right level of challenges.
- 4 – Fully 3 – Reasonably 2 – Partially
 1 – Slightly 0 – Unable to
14. Teachers are able to identify your weaknesses and help you to overcome them.
- 4 – Every time 3 – Usually 2 – Occasionally/Sometimes
 1 – Rarely 0 – Never
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.
- 4 – Strongly agree 3 – Agree 2 – Neutral
 1 – Disagree 0 – Strongly disagree
16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.
- 4 – To a great extent 3 – Moderate 2 – Some what
 1 – Very little 0 – Not at all
17. Teachers encourage you to participate in extracurricular activities.
- 4 – Strongly agree 3 – Agree 2 – Neutral
 1 – Disagree 0 – Strongly disagree
18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
- 4 – To a great extent 3 – Moderate 2 – Some what
 1 – Very little 0 – Not at all
19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.
- 4 – Above 90% 3 – 70 – 89% 2 – 50 – 69%
 1 – 30 – 49% 0 – Below 29%
20. The overall quality of teaching-learning process in your institute is very good.
- 4 – Strongly agree 3 – Agree 2 – Neutral
 1 – Disagree 0 – Strongly disagree

21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution.

a)

b)

c)