Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**KOKRAJHAR GOVT. COLLEGE**
Name of the head of the Institution	**DR.BANABINA BRAHMA**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**03661270245**
Mobile no.	**8638471995**
Registered Email	**principalkokgc@gmail.com**
Alternate Email	**coordinatorkokgc@gmail.com**
Address	**W/NO-6, KOKRAJHAR TOWN**
City/Town	**KOKRAJHAR**
State/UT	**Assam**
Pincode	**783370**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**MRS. ANJALEE BASUMATARY**
Phone no/Alternate Phone no.	**03661270245**
Mobile no.	**9435020624**
Registered Email	**coordinatorkokgc@gmail.com**
Alternate Email	**principalkokgc@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.kgc.edu.in/Documents/AQAR%202018-19.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.kgc.edu.in/Documents/Academic%20calendar%202019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**71.05**	**2004**	**03-May-2004**	**02-May-2009**
2	**B**	**2.23**	**2015**	**15-Nov-2015**	**14-Nov-2020**

6. Date of Establishment of IQAC	**19-Aug-2002**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Sahitya Akademi program Narichetna & Literary	**13-Jul-2019** **1**	**59**

forum of with Bodo Women		
National seminar on Frontiers of Chemistry	25-Aug-2019 2	29
Sahitya Akademi seminar on Women trafficking	07-Sep-2019 1	101
(Popular Talk) Bhaktikavya ki Prasangikata Aur Manav Mulya	12-Jul-2020 1	36
National webinar on Scientific Temperament and Present Society	07-Aug-2020 1	360
National webinar on Terror, Disease and Madeness in His Father's Diseas	10-Aug-2020 1	446
National Webinar On The Mystery Of Comets With Reference To Neowise	11-Aug-2020 1	81
National webinar on Modern Human Predicament in the light of Covid'19: A Philosophical Perspective	13-Aug-2020 1	185
National webinar on Application of Spectroscopy in Analytical Chemistry	14-Aug-2020 1	127
National webinar on The Impact of Tales and Stories on the Psychology of a child	17-Aug-2020 1	166
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kokrajhar Govt. College	infrastrucure grants under RUSA 1.0 3rd installment	RUSA	2019 365	4500000
Kokrajhar Govt. College	Equity initiative under RUSA 1.0	RUSA	2019 365	127778
Kokrajhar Govt. College	infrastrucure grants under RUSA 1.0 3rd installment	RUSA	2020 365	500000

Kokrajhar Govt. College	Equity initiative under RUSA 1.0	RUSA	2020 365	12778

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**16**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **Feedback on curriculum from students, student satisfaction survey on teaching learning process**

- **(i) Purchased Cisco Webex platform and conducted online class/Webinar/meetings/workshops (ii) Pursued and obtained free Google workspace for education for the college which is regularly used by faculties for online class/class test /assignments etc.**

- **Participation in NIRF 2020**

- **Workshops/Seminars/Webinars for faculties and Students; and Quality Sustenance Initiatives like Swachh Bharat Abhiyan, online admission system, Community extension services etc**

- **Consolidated National Networks and Collaborations**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
CRITERION II -TEACHING-LEARNING AND	CRITERION II -TEACHING-LEARNING AND

EVALUATION 1. To introduce Students mentoring system.	EVALUATION 1. Student mentoring committee is formed.
CRITERION I—CURRICULAR ASPECTS 1. The college shall introduce vocational/professional courses viz. B. Voc and B. Ed Courses. 2. The college shall introduce PG courses in History and Economics. 3. The college shall introduce Diploma courses in French and Tagalog.	CRITERION I—CURRICULAR ASPECTS 1. (i)Sought permission for B. Voc course (ii) Permission obtained for B. Ed. Course. 2. PG in Assamese, History and Economics likely to be introduced in next session 3. Diploma courses in French introduced.
CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION 1. The college shall collaborate with IIT Guwahati, Bodoland University, Birjhora Mahavidyalaya, and Bholanath College regarding activities like resource sharing, faculty exchange and enhanced academic performance. 2. To organise teachers training for High School Science and English teachers. 3. To organise 10 days workshop and film festival in collaboration with Film division , Ministry of Information and Broadcasting, Govt. of India	CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION 1. MoU signed with a)IIT Bombay, Spoken Tutorial regarding the usage of Free & Open Source Software(FOSS)b) Birjhora Mahavidyalaya,Bongaigaon regarding faculty and student exchange c) Bholanath College, Dhubri regarding faculty and student exchange. MoU with Dept of Chemical Sciences Tezpur University for facilitation of research. 2. Could not be executed due to Covid pandemic. 3. 10 days workshop and film festival was planned but cancelled due to Covid pandemic in March.
CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES 1. To construct Auditorium, Conference hall, smart classroom, activity centre for students, two gallery classrooms one for Arts and one for science stream. 2. Acquisition of Land for extended campus of the College.	CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES 1. (i) Work order issued by PWD, Assam for the construction of auditorium (ii) Detail project report for smart classroom is submitted to the Department of Education, BTC. (iii) two gallery classrooms one for Arts and one for science stream are under construction. 2. The Government has already identified the plot and started official process in this regard.
CRITERION V - STUDENT SUPPORT AND PROGRESSION 1. To adopt foreign and meritorious student of poor economic background. 2. The college plans to register its Alumni Association.	CRITERION V - STUDENT SUPPORT AND PROGRESSION 1. The college adopts foreign and meritorious student of poor economic background but due to travel restrictions for Covid-19 pandemic the whole process has been on halt for this session. 2. Alumni Association has been registered as per state government rules.
CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT 1. The college plans to introduce a Management Information System (MIS).	CRITERION VI –GOVERNANCE, LEADERSHIP AND MANAGEMENT 1. Admission module is currently operational. 2. The college website has been upgraded as detailed in Part A 17.
CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES 1. To install renewable energy sources for lighting purpose.	CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES 1. Could not be executed due to lockdown for Covid-19 pandemic.

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Board of Governors	30-Jul-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	29-Feb-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The College has a Management Information System. The details are as follows: • College Website (English). • Electronic College Prospectus. • Electronic College Academic calendar to inform the Academic and Cultural Events of the College • Electronic Time table of classes. • Dedicated Space on the College Website for Message from Principal. • Link of Webinars in College YouTube Channel. • Dedicated space in website for Academic Notice, Non Academic Notice, News and Events, Quick visit link, current events • Links in website for Online classes and Admission portal • Dedicated space for displaying outstanding achievements (academic, sports and Extracurricular activities). • Student corner page containing information on Annual Festival (Bonjar festival), Student body, NSS, NCC, Scouts and Guides etc. • Facebook page of college • AISHE Data on MHRD Portal. •NIRF data on College home page • Online Tendering• The College receives grants from RUSA through PFMS and booking expenditure thereon. •Dedicated Student Admission module. • The College uses finance Assam portal for preparation of Salary, Pension and other related financial

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

• The Academic Council of the college regulates monitors and ensures literal implementation of the academic schedules published at the beginning of the academic session. The council, through the principal of the college, directs the various departments to conduct departmental seminars and field studies. The council adheres to strict implementation of the academic schedules like sessional examinations as published by it in the academic calendar • The Academic Council, through the Routine Committee, also ensures spaces for the remedial classes/tutorials in the weekly routine to facilitate slow learners. • The faculty members record the activities daily in the departmental log book. Complaints/feedbacks, if any, from the departments with regard to the problems faced in the process of smooth implementation of the chalked out plans are addressed by the academic council in consultation with the IQAC and the Principal.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Diploma in French	01/02/2020	180	employabil ity	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	None	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Assamese	24/06/2019
BA	Bengali	24/06/2019
BA	Bodo	24/06/2019
BA	Economics	24/06/2019
BA	Education	24/06/2019
BA	English	24/06/2019

BA	Geography	24/06/2019
BA	History	24/06/2019
BA	Political Science	24/06/2019
BA	Mathematics	24/06/2019
BA	Hindi	24/06/2019
BA	Philosophy	24/06/2019
BA	Sociology	24/06/2019
BSc	Botany	24/06/2019
BSc	Computer Science	24/06/2019
BSc	Geography	24/06/2019
BSc	Mathematics	24/06/2019
BSc	Chemistry	24/06/2019
BSc	Physics	24/06/2019
BSc	Statistics	24/06/2019
BSc	Zoology	24/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	2

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	As per instruction of Gauhati University, all the syllabus related Field Projects were converted to library /e-library related projects for the session 2019-20, due to covid 19 pandemic.	Nill
BSc	As per instruction of Gauhati University, all the syllabus related Field Projects were converted to library /e-library related projects for the session 2019-20, due to covid 19 pandemic.	Nill
MA	As per instruction of Gauhati University, all the syllabus related	Nill

	Field Projects were converted to library /e-library related projects for the session 2019-20, due to covid 19 pandemic.	
MSc	As per instruction of Gauhati University, all the syllabus related Field Projects were converted to library /e-library related projects for the session 2019-20, due to covid 19 pandemic.	Nill

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• Students' assessment of the department in connection with the laboratory facilities, effectiveness, punctuality, syllabus coverage etc of the teachers and (Student satisfaction survey, SSS), and their assessment of the course materials in connection with the usefulness of the course (Structure feedback analysis). The SSS contains different questions on academic aspects in terms of departmental teachers' grading by the students on a scale of 5(five) points related with the teachers' performance in the classroom. The assessment includes the teachers' helpfulness, mentorship and motivational attitude. Teachers of the departments are assessed by the students as Excellent, Very Good, Good, Average, and Poor. • The IQAC forms an analysis committee to analyse the data obtained, The numerical data obtained from the assessment form is typed in MS excel and plotted in bar diagram by using Origin Lab software. The feedbacks are analyzed statistically and different criteria are compared and contrasted with the help of bar diagram. Thereafter, a report is prepared by the Feedback analysis committee which is submitted to IQAC. • Feedback from the teachers is collected through the meetings of Academic Council, Kokrajhar Govt. College Teachers Association, General Meeting of IQAC etc. • The college also gathers feedback from employers in the meeting of Board of Governors. Feedback from the alumni is collected during alumni meetings. Feedback from parents are acquired through Annual Guardians Meet.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BA	Bodo	70	110	91
BA	Bengali	25	25	20
MSc	Mathematics	15	7	7
MA	English	20	30	19
MSc	Chemistry	15	15	9
BA	Assamese	35	40	36
BA	Education	35	45	31
BA	English	45	85	79
BA	Geography	20	45	33
BA	Hindi	15	15	12

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1786	62	46	Nill	59

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
98	85	21	15	12	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Objectives: Mentoring system for students is being introduced in Kokrajhar Govt. College from the session 2019-20mainly with the following objectives: ? Providing a reliable and comprehensive support system to motivate students to excel in both academic and non-academic fields.. ? To enhance students' attendance and minimise student drop-out rates. ? To identify and understand the status of slow learners and encourage advanced learners. ? To render equitable service to students ? To proactively try to identify problems of the general student populace and to bring them to the notice of the concerned authorities. ? To help undergraduate fresh students understand the challenges and opportunities present in the Institute and develop a smooth transition to campus life. Implementation of Student Mentoring system: The implementation of the programme will be in following phases: Phase I: Selecting Faculty mentors. Phase II: Allotment of students to the mentors. Phase III: Interaction of students with the mentors and identifying strengths and weaknesses of the mentees. Forming Whatsapp group, if needed, to keep contact among the group. Phase IV: Periodic meeting of the mentees with the mentors. Phase V: Obtaining feedback from the mentees at the end of the session. Structure of the Mentoring System: This programme primarily deals with all the undergraduate and postgraduate students of our College and all full time teachers will perform their duty as mentors. Role of Faculty Mentor (FM) : The FM will perform the following duties. ? Meet their group of students at least twice in each semester. ? Continuously monitor, counsel, guide and motivate the students in all academic matters and if a student is identified as having weakness in particular subject, the Mentor will apprise the matter to the concerned faculty/HoD. ? Maintain a

detail progressive record of the student. ? Advise students in their career development guidance. ? Contact parents/guardians if situation demands e.g. academic irregularities, detrimental activities etc. and arrange special meetings with the Principal if required ? Maintain records of all discussions with students. ? Play major role to enhance participation of Parents/Guardians in Guardian meets arranged by the College.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1786	59	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
75	59	16	Nill	31

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Berlao K. Karjie	Associate Professor	Doctor of Philosophy (PhD)
2020	Mamata Narzary	Associate Professor	Doctor of Philosophy (PhD)
2020	Roselin Basumatary	Assistant Professor	Doctor of Philosophy (PhD)
2020	Sushanta Narzary	Associate Professor	Doctor of Philosophy (PhD)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MSc	Mathematics	4th Semester	12/10/2020	31/12/2020
MSc	Chemistry	4th Semester	07/10/2020	24/12/2020
MA	English	4th Semester	06/10/2020	18/01/2021
BA	Bachelor of Arts (All Programs)	6th Semester	21/10/2020	05/12/2020
BSc	Bachelor of Science (All Programs)	6th Semester	21/10/2020	30/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As part of sound educational strategy, the institution adopts centralized

Continuous Internal Evaluation System (CIES) to assess all aspects of a student's development on a continuous basis throughout the year. This is executed by examination cell in collaboration with Academic Council. •Orientation on Evaluation Process: Students are made aware of the evaluation process by notification. Academic Calendar has Internal Exam (Sessional Exam) dates. Internal Examination marks are displayed on the Notice Board of the respective departments. •Result Analysis Review Meeting: Result Analysis is done by the Result Analysis Committee after every academic year. Pass percentage of each course is calculated by dividing the total number of students appeared and passed in each course. The performance of the students is monitored by the IQAC, Principal and Academic council and necessary feedback is given to the concerned faculty members. The Principal conducts Review Meetings department wise, to give necessary feedback for the improvement of students' performance. •External Examinations are conducted at the end of every semester for all the theory papers and practical papers: Students should satisfy the eligibility criteria of 75 percent attendance in each semester to appear for University Examination. The students who have arrears are permitted to write their arrear papers along with regular semester examinations. •Reappearing/Recounting/Revaluation: The students are informed of the Reappearing/Recounting/Revaluation option available to them, regarding their examinations. Students who fail in Sessional Examinations are given a chance to appear for the same examination again conducted by the concerned department

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar committee prepared the Academic Calendar for the academic year 2019-20, following the publication of Academic calendar for Undergraduate Courses by Gauhati University. The calendar contained important information like a) schedule of admission into the College b) filling up of registration forms c) commencement of daily classes d) examination schedules for both sessional/unit tests as well as final examinations conducted by the college, university and Assam Higher Secondary Education Council e) other important college events f)holidays and working days for the session. Most of the events in the academic session 2019-20 went as per the academic calendar with the following exceptions: All the normal classes remained suspended from 24th March due to nationwide lockdown. All the Sessional Examination of the even semesters 2020 had to postponed indefinitely due to Covid-19 pandemic. No End semester Examinations were conducted till June, 2020 due to Covid-19 pandemic. Departmental seminars and Sessional Examinations were conducted online due to Covid-19 pandemic from the month of May, 2020. Individual departments took online classes from the month of April and completed their syllabi by June.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.kgc.edu.in/Syllabus.aspx?CALLFROM=1

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
NA	MSc	Mathematics	2	2	100
NA	MSc	Chemistry	10	3	30

NA	MA	English	16	2	12.50
NA	BA	Assamese,Bengali, Bodo, Economics, Education, English, Geography, Hindi, History, Philosophy, Political Science, Sociology	403	282	69.98
NA	BSc	Botany, Chemistry, Computer Science, Mathematics, Physics, Statistics, Zoology	113	65	57.52

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.kgc.edu.in/Documents/Student's%20Satisfaction%20Survey%20(SSS)%20for%20the%20Session%202019-20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsored By	Name of the	Nature of Start-	Date of

Center			Start-up	up	Commencement
0	Nil	None	Nil	Nil	Nill
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	Nill
International	Computer Science	1	Nill
International	English	1	Nill
International	Mathematics	2	Nill
International	Physics	1	3.62
International	Phlosophy	2	Nill
International	History	1	Nill
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
Assamese	5
Bodo	3
Botany	2
Education	4
English	4
Hindi	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Impact of COVID-19 on	Dr. Roselin Basumatary	Journal of Emerging Technologie	2020	0	Dept. of Economics Kokrajhar Govt	Nill

		s			College	
Impact of Gender Inequality in Education on Economic Growth in India: An Economic Analysis	Dr. Roselin Basumatary	Journal of Emerging Technologie sand Innovative Research	2020	0	Dept. of Economics Kokrajhar Govt College	Nill
A note on intutio nistic Fuzzy closure on the basis of reference function	Dr. Dimacha Dwibrang Mwchahary	Internat ional Journal of Applied En gineering Research	2019	0	Dept. of Mathematic s, Kokrajhar Govt College	Nill
An ananlysis of female literacy rate and its impact on life expactancy at birth in India	Dr. Roselin Basumatary	Indian J. of Social Research	2019	0	Dept. of Economics, Kokrajhar Govt College	Nill
Bodo Women and discision making in household activities at Bijni Town: A regression analysis	Rupali Khaklary	NA	2019	0	Dept. of Comp. Science, Kokrajhar Govt College	Nill
The violated body: Human rights in Indra Sinhas Animals people	Dr. Deepak Basumatary	Rupkatha Journal on Interdisci plinary studies in Humanities	2019	0	Dept. of English, Kokrajhar Govt College	4
A note on Neutros	Dr. Dimacha	Neutroso phic Sets	2020	0	Dept. of Mathematic	Nill

ophic Bito pological Spaces	Dwibrang Mwchahary	ad Systems, University of New Maxico			s, Kokrajhar Govt College	
The Bodo myths and its signif icance	Bwhwithi Borgayary	Internat ional Journal of Research and Analytical reviews	2019	0	Dept. of Bodo Kokrajhar Govt College	Nill
Castor oil and acrylate based copolymers as greener additives for lubric ating oil.	Dr. Mainul Hoque	Journal of Scientific Industrial Research	2020	0	Deptt. of Chemistry, NBU	Nill
Greener additives for lube oil: Synthesis and evaluation of rice bran oil based copolymers as potential lube oil additives	Dr. Mainul Hoque	Journal of Indian Chemistry	2020	0	Dept. of Chemistry Kokrajhar Govt College	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
d0 Ferro magnetism in Ag- doped monoclinic ZrO2 compounds	Leeladhar Chouhan	Vacuum	2020	2	2	Dept. of Physics, CIT Kokrajhar
			No file uploaded.			

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local

Attended/Seminars/Workshops	27	56	75	7
Presented papers	3	10	2	1
Resource persons	Nill	1	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Activity Corner: District Level National Children Science Congress	Assam Science Technology and Environment Council(ASTEC)	2	6
Preparation and Distribution of Alchol based Hand Sanitizer	Kokrajhar Govt. College	6	11
Aids and Awareness about Covid19 to the village Maligaon, Bismuri	Kokrajhar Govt. College	4	7
Special Cleanliness Programme	Kokrajhar District Administration, Kokrajhar	11	47
Narichetana and Literary Forum of Sahitya Akademi	Sahitya Akademi , Bodo Women Writers Association, KGC	7	55
Writings by Women in Bodo Literature	Kokrajhar Govt. College, Career Counseling and Placement Cell, KGC	14	87
Celebrating Historic Events of Indian National Movement	Maulana Abdul Kalam Azad Institute of Asian Studies, Kolkata	6	43
Awareness cum Entrepreneurship Development	Districts Industries and Commerce Centre And KGC	7	137
Celebration of Constitution Day	Kokrajhar District Administration, Kokrajhar and KGC	9	83
Free Distribution	ALIMCO, IOCL,	6	30

of aids and appliances to Divyangjan	IQAC,KGC			
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	Nill
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Constitution Day	Kokrajhar District Administration, Kokrajhar and KGC	Celebration of Constitution Day	9	83
Entrepreneurial Training Programme	District Industries and Commerce Centre And KGC	Awareness cum Entrepreneurship Development	7	137
Popular Talk	Kokrajhar Govt. College	Popular Talk on Sustainable cities, Sustainable Communities, Sustainable Region, Study opportunities in Abroad	12	65
Special Cleanliness Programme	Kokrajhar District Administration, Kokrajhar	Special Cleanliness Programme	11	47
Narichetana and Literary Forum of Sahitya Akademi	Sahitya Akademi , Bodo Women Writers Association, KGC	Narichetana and Literary Forum of Sahitya Akademi	7	55
Interactive Lecture Series	Maulana Abdul Kalam Azad Institute of Asian Studies, Kolkata	Celebrating Historic Events of Indian National Movement	6	43
Popular Talk	Kokrajhar Govt. College	Popular Talk with Dr.Janak Jhankar Narzary, Retd.	18	89

		Professor, Fine Arts, Viswa BharatiUniversity, Shantiniketan		
Hindi Divas	Kokrajhar Govt. College	Celebration of Hindi Divas	4	70
Fit India Movement	Kokrajhar Govt. College	Fit India Movement	21	83
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Visit to sophisticated Laboratory of Department of Chemical Sciences, Tezpur University for characterization of materials of projects by PG students of Chemistry Dept of the college	03	NIL	02
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
IIT, Bombay	27/08/2020	Usage of Free Open Source Software (FOSS), Through an Audio-Visual Teaching Tool, Viz, Spoken Tutorial	25
Department of	24/04/2020	Collaboration in	3

Chemical Sciences, Tezpur University, Assam		research	
Bhola Nath College, Dhubri, Assam	14/03/2020	Faculty Exchange Programme Students Exchange Programme	Nill
Birjhora Mahavidyalaya, Bongaigaon, Assam	07/03/2020	Faculty Exchange Programme Students Exchange Programme	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
40000000	19891970

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Newly Added
Class rooms	Existing
Campus Area	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	16731	1681570	1109	470096	17840	2151666
Reference Books	16340	2304780	Nill	Nill	16340	2304780
Digital Database	Nill	Nill	1	5900	1	5900

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Kamal Bodosa	Intro of Eco KGC	https://www.youtube.com/watch?vgO63IeKrayM	06/05/2020
Dr. Suresh Kumar Nath	C1Stereochemistry	https://www.youtube.com/watch?v0J4zPBUqW8c	07/05/2020
Dr. Basanta Kumar Das	Chemical Kinetics Class1	https://www.youtube.com/watch?vaAG_XfQxvMQ	08/05/2020
Dr. Suresh Kumar Nath	C3Stereoisomerism	https://www.youtube.com/watch?vvO7szR3nHZs	08/05/2020
Dr. Suresh Kumar Nath	C2Stereoisomerism	https://www.youtube.com/watch?vVpkT0W4sPVw	08/05/2020
Leeladhar Chouhan	Semester IV/4.1/Probability theory Lecture-1	https://youtu.be/QVN_t9FHRX8	09/05/2020
Leeladhar Chouhan	Semester IV/4.1/Probability theory Lecture-2	https://youtu.be/Ahu9S7vZ5Pw	10/05/2020
Dr. Basanta Kumar Das	Chemical Equilibrium 4th Class	https://www.youtube.com/watch?v94FZrTMYqkw	10/05/2020
Dr. Suresh Kumar Nath	C4 Stereoisomerism	https://www.youtube.com/watch?vxDnEgh0Xiok	11/05/2020
Dr. Suresh Kumar Nath	C5 Stereoisomerism	https://www.youtube.com/watch?viJENWXZMCxY	11/05/2020
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	122	16	23	2	35	14	43	100	6
Added	25	22	0	0	0	0	0	0	3
Total	147	38	23	2	35	14	43	100	9

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1463232	1463232	35000000	14800000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing facilities Session: 2019-20 The distribution and utilisation of the available financial resources are attuned for maintenance of the facilities through the committees constituted for this purpose. PLANNING BOARD Procedures and policies for utilizing and maintaining various facilities, proposal for new construction,alterations in any part of the building are planned properly by this board. Construction Committee The Committee of the College looks after additions and alterations in any part of the building. The College takes the services of PWD, Assam as and when when required for the purpose. Laboratory Facility Holistic use of laboratory equipment is explained through Orientation Programme conducted by Science Society and also prominently displayed as posters in the laboratories.Each department has its own guidelines for use of laboratory facility. Swachata Committee A committee with a Nodal Officer, two Assistant Nodal Officers and three members supervise the cleanliness of the campus. Apart from those members, 18 members of non-teaching staff have been permanently engaged to keep the campus clean. Sports Facility The institution has MoU with Kokrajhar District Sports Association (KDSA) which maintains all sports facilities and training facilitating sports potential of the college. College Canteen College has a well ventilated, spacious canteen for the students as well as the teachers. The Canteen is managed on contractual basis.The flexibility of the price of the canteen is under the college authority. The authority makes sure that the students can enjoy fresh, healthy and delicious foods at the best affordable price. Hostel Management The College provides minimum facilities in the matters of utensils, furniture, newspapers but not electricity bulb to individual students for study/ reading purpose.Details of hostel rules and regulations, management system and mess system are elaborated in the Hostel Bulletin, which is provided to the selected candidates during admission to the College. Library Facility A student can borrow books from the library on production of Library Cards, which are issued to the students after admission. For smooth functioning of the library, there is a Library Advisory Committee. The Library Card issued to the students remains valid for one academic year.A student can borrow books for a maximum period of 14 days from the date of issue. The Library maintains Entry register and Visitor diary keep the record of the number of every day user. It also Provides tips regarding preservation and conservation of documents and study materials.Outside reader can use the library with due permission from the Librarian. But they are provided only with reading and photocopying facilities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Phanindra Nath Brahma Memorial Award, Student Distress Fund of the College	4	97310
Financial Support from Other Sources			
a) National	Ishan Uday Scholarship for NER,Post Matric Scholarship Schemes Minorities CS	52	2243388
b)International	NIL	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Interactive Lecture Series	06/08/2019	43	Maulana Abdul Kalam Azad Institute of Asian Studies, Kolkata
Popular Talk	19/12/2019	65	Porie Saikia Eapen, AIA, FCIOB,RIBA, Director of MTA
Online Popular Talk on Covid 19 and Mental Health Impact on Academics	29/06/2020	55	Deepanjali Medhi, Professor, Dept. of Psychiatry, Gauhati Medical College
Equity Initiative RUSA	27/11/2019	255	RUSA Assam
Equity Initiative RUSA	01/01/2020	260	RUSA Assam
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed

| 2019 | NIL | Nill | Nill | Nill | Nill |
| 2020 | NIL | Nill | Nill | Nill | Nill |

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	Nill	Nill	NIL	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	1	BA	Hindi	Bongaigaon College(Gauhati University)	MA
2020	20	BA	Geography	M. A.(Bodoland University)	MA
2020	35	BA	English	PG Kokrajhar Govt. College (BU)	MA
2020	11	BA	Education	Bodoland University	MA
2020	25	BA	BODO	Bodoland University), Gauhati University) Cotton University	MA
2020	11	BA	Assamese	Bodoland University	MA
2020	7	BSc	Botany	Bodoland University, Cotton University, Tripura University	M.Sc.

2020	10	BSc	Chemistry	Masters in Tourism Management(NEHU), MCA(Tezpur University), MSc(NIT Warangal, BU,Kokrajhar Govt. College, Teerthankar Mahavir University)	Masters in Tourism Management, MCA,M.Sc.
2020	5	BSc	Computer Science	Bodoland University ,Gauhati University	MCA, MSc(IT)
2020	20	BA	Economics	Bodoland University,Vasanta College for Women(VCW),Varanasi), BEd,.DEl.Ed(Basic Training Centre, Kokrajhar ,DIET, Kokrajhar	MA, BEd,.DEl.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural Activities	Institution Level(Annual Bonjar)	151
Major Games	Institution Level(Annual Bonjar)	355
Minor Games	Institution Level(Annual Bonjar)	168
Indoor Games	Institution Level(Annual Bonjar)	64
Cultural Processions	Institution Level(Annual Bonjar)	341
Debate Competition	Institution Level(Annual Bonjar)	25

Group discussion	Institution Level(Annual Bonjar)	10
Quiz Competition	Institution Level(Annual Bonjar)	12
Online Quiz Competition on awareness and gaining insight and to protect ourselves from COVID-19 pandemic within BTAD	Dept of Bodo, Computer Science and Economics, 28.6.2020	113
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	District level Champion, (Reliance Foundation Youth Sports, held at Kokrajhar Govt. HS MP School)	National	1	Nill	KGC/154/ ID/2020-21 /TDC I(A)/357	Khwmdwn Mashahary
2019	Gold medal Inter college Athletics competitio n Gauhati Sarusajai Stadium	National	1	Nill	KGC/154/ ID/2020-21 /TDC II(A)/142	Sunny Saikia
2019	Sunny Saikia	National	1	Nill	KGC/154/ ID/2019-20 /TDC I(A)/106	Jeuti Narzary
2019	1st Prize in 73rd Indep endence Day Celebr ation	National	Nill	1	KGC/154/ ID/2019-20 /TDC II(A)/241	Niranjan Brahma
2019	3rd prize in E CSTASY-202 0 at CIT Kokrajhar	National	Nill	1	KGC/154/ ID/2019-20 /TDC I(A)/533	Dipti Debnath
2019	1st	National	Nill	1	KGC/154/	Sujuma

	runner up prize in E CSTASY-2020 at CIT Kokrajhar				ID/2019-20 /TDC I(Sc)/197	Basumatary
2019	Best hair prize in Mega Model Haunt, Season 5	National	Nill	1	KGC/154/ ID/2019-20 /TDC I(A)/533	Dipti Debnath
2019	2nd Prize in Quiz competition in SPIE symposium at Bodoland University 15.11.2019	National	Nill	1	"KGC/154 /ID/2019-2 0/TDC III(Sc)/031 KG C/154/ID/2 019-20/TDC III(Sc)/05 1"	Sandipana Bhattachar jee, Sanchita Sarkar
2019	3rd Prize in Quiz competition in SPIE symposium at Bodoland University 15.11.2019	National	Nill	1	"KGC/154 /ID/2019-2 0/TDC III(Sc)/013, K GC/154/ID/ 2019-20/TD C III(Sc)/ 064"	"Rajashree Roy, Rita Roy"

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has an elected students' union body by the name "Kokrajhar Govt. College Students Union (KGCSU)". The union comprises of 12 executive members headed by the Principal of the college as Chairperson. The executive body has the portfolios of (1) Vice president (2)General Secretary(3) Assistant General Secretary(4)Major Games Secretary(5) Minor Games Secretary(6) Debate and Symposium Secretary(7) Cultural Secretary.(8) Social Service Secretary.(9) Literary Secretary.(10) Music and Song Secretary.(11) Boys' Common Room Secretary and (12) Girls' Common Room Secretary. Prof-in-charges are attached to each portfolio, appointed by the Principal. The executive members of the union take an active role in organizing different literary, awareness related programmes, sports activities, etc. for the students in the college campus. The union also works in facilitating deserving students in participating different events organized at the district/state/national level and international level. They play an active role in the welfare of students of the college. KGCSU also takes active part, along with IQAC, in different programs like interaction program, road safety awareness, Swachh Bharat Abhiyan, Unity Run, different seminars and workshops. They also perform activities in collaboration with some other cells of the college like the NSS, NCC, Women cell, Kokrajhar Govt. College Bodo Students' Literary Society (KGCBSLS), etc. The members of KGCSU have representation in the following academic/ administrative bodies/committees of the college: • The General Secretary of KGCSU is an ex-officio member of

Anti Ragging Cell • The General Secretary and Asstt. General Secretary, KGCSU are ex-officio members of Students' Affairs Sub-Committee • The General Secretary, KGCSU, is a member of Phanindra Nath Brahma Memorial Trust • The General Secretary, KGCSU, is a member of Extension Service Cell • All female students of the college are members of Women Cell.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has a rich legacy of brilliant alumni. Most of them are successful in their own profession. From successful politicians, entrepreneurs, and academicians to civil servants our alumni bring laurels to the institution. The Alumni association of Kokrajhar Govt. College is a vibrant wing of the age old institution with chapters like departmental alumni, Boy's hostel alumni etc. The association usually meets once in a year. The alumni association meets with current batches and mentors them through the networking forums to the best of their abilities. They share their experiences, knowledge and advice the students. Through these alumni meets, a strong bond is created between the passed out students and the current batch. The association always motivates present students for choosing the right track and realizing their ends. The association encourages the meritorious students of the college by rewarding cash with certificates. They even adopt poor students and provide all the course fees and other materials enabling them to pursue higher education without any hindrances. From time to time the association also organizes orientation programme on career options and opportunities for the students. They organize essay writing competition among the students. Some programmes like World Environment Day etc are observed by the college in collaboration with the association and plants saplings as a small contribution towards making this earth a better place to live in. The association also contributes towards the infrastructural development of the college campus. Our alumni are alive to societal cause too. Whenever situations like flood, community clashes occur, the association generously donates the amenities to the victims or needy ones. The passed out of yesteryears share their accomplishments and success mantra with the younger mates so that the later can bring laurels to the college and society as well. Feeling the need of government affiliation, the Association has recently registered itself under the Societies Registration Act, Assam XXI of 1860. The registration number of Kokrajhar Govt. College Alumni Association is RS/KJR/253/U/12 of 2020-21

5.4.2 – No. of enrolled Alumni:

337

5.4.3 – Alumni contribution during the year (in Rupees) :

67400

5.4.4 – Meetings/activities organized by Alumni Association :

03

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution has a practice of participative management. The college provides opportunity to all stakeholders for participating in the decision making process. The administrative and academic structure of the college is

designed in a manner to make decisions by participative arrangement. The Principal is the administrative and academic Head, followed by the Vice principal and the HoDs. The Principal holds meetings of the departments frequently regarding academic and financial matters. The final decision in the meeting is taken in consultation with the HoDs. • The examinations are carried out periodically throughout the year for which there is a separate examination cell comprising of faculties as Assistant Officer in Charges and office staffs for carrying out different examination related works. The Vice- Principal of the college is in charge of Examination Cell. The Cell conducts regular meetings, also attended by the Principal. • The existence of the Academic Council in the College is another instance of decentralization and participative management. The Academic Council, within the academic spheres of the college, is the supreme academic body that looks after the academic health of the institution. Consisting of the Principal as the ex-officio chairperson, the Vice-Principal as the ex-officio convenor and all the HoDs as the ex-officio members in different portfolios, the Council sits for meeting regularly to discuss, regulate and resolve matters dealing with teaching and learning in the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Entrepreneurial Training Programme was conducted in collaboration with District Industries and Commerce Centre, Kokrajhar
Library, ICT and Physical Infrastructure / Instrumentation	• Library has been enriched by procuring new books of an amount of Rs. 470096.00. • Library has been upgraded with the installation of SOUL 2.0 • Work order issued by PWD, Assam for the construction of auditorium (ii) Detail project report for smart classroom is submitted to the Department of Education, BTC. (iii) two gallery classrooms one for Arts and one for science stream are under construction.
Curriculum Development	The College was affiliated to from the Gauhati University and followed the curriculum prepared/developed by the University. However, faculty members of several departments of the College contributed to syllabus development of Gauhati University.
Teaching and Learning	The College prepares an Academic Calendar at the beginning of each Academic Session along with Teaching Plans prepared by the departments, individually. The Teaching Plan is executed in accordance with the Academic Calendar and is recorded in the Teaching-Execution Register

		departmentally and individually. Utmost efforts are made to make the teaching process more learner-centric. The progress of students is continuously assessed and evaluated through monthly Class Tests, Sessional Examinations, Viva, Projects, Study Tours, Field Studies, Seminars, Group Discussions, and Class Assignments, etc. to fulfil the requirements specified by the University. Students are always encouraged to join remedial classes/tutorials for improvement in their studies. In this academic session a student's satisfaction survey was conducted to assess the teaching-learning performance of different departments of the college. The IQAC analysed the feedbacks received from the students, for the improvement of the overall performance of the departments
Examination and Evaluation		The College prepares an Academic Calendar at the beginning of each Academic Session along with Teaching Plans prepared by the departments, individually. The Teaching Plan is executed in accordance with the Academic Calendar and is recorded in the Teaching Execution Register departmentally and individually. Utmost efforts are made to make the teaching process more learner-centric. The progress of the students is continuously assessed and evaluated through monthly class Tests, Sessional Examinations, Viva, Projects, Study Tours, Field Studies, Seminars, Group Discussions, and Class Assignments, etc. to fulfil requirements as mandated by the University. Students are always encouraged to join remedial classes/tutorials for improvement in their studies. In this academic session a Student Satisfaction Survey was conducted to assess the teaching learning performance of different departments of the college. The IQAC analysed the feedbacks received from students and encouraged the departments to improve their overall performance.
Research and Development		The faculty members carry out research on their MRPs utilising departmental laboratories as and when required. A computer centre under RUSA has been set up for meeting research/project requirements of

	students as well as faculties
Library, ICT and Physical Infrastructure / Instrumentation	• Library has been enriched by procuring new books of an amount of Rs. 530345.00.The books were purchased for all departments of the College. • Library has been upgraded with the installation of SOUL 2.0 • Work order issued by PWD, Assam for the construction of auditorium (ii) Detail project report for smart classroom is submitted to the Department of Education, BTC. (iii) two gallery classrooms one for Arts and one for science stream are under construction.
Human Resource Management	The College is run by the joint efforts of the office of the Principal and the IQAC. The human resource is managed amicably through substitute or extra duty in case some of the teaching or non-teaching staff have to be on leave from work for official, administrative or academic purposes. The College has a performance evaluation system through feedback from the students and the parents. For the development of the human resource, the College encourages its faculty members to pursue academic, intellectual and research related works apart from providing computer training to teaching and non-teaching staff from time to time.
Admission of Students	The admission to the First Semester of BA/BSc and Higher Secondary (XII) Section is entrusted to the Admission Committee constituted by the Principal for the purpose. Though merit is the sole basis for admission, reservation of seats as per State/local BTC Government rules for different categories, including sports, NCC, NSS, Cultural, Scouts and Guides and Differently Abled candidates is also followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Use of finance Assam portal for drawing and disbursal of salary. TRACES portal for calculation of income tax of employees.
Administration	College website, YouTube Channel, Facebook Page
Student Admission and Support	Admission module, College website, Students corner of facebook

	Examination		Gauhati University Portal for examination form fill up		

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NIL	NA	NA	Nill
2019	NIL	NA	NA	Nill

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Behavioral Remodelling And Use Of ICT Tools For Classroom Delivery Of Teachers Advanced Concept of ICT Tools	Nill	27/07/2019	05/08/2019	23	Nill
2020	National level Faculty Development Programme on MOODLE (LMS)	Nill	28/11/2020	04/12/2020	25	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Program on Earth, Environment and	1	21/05/2020	30/05/2020	10

Space sciences for mankind				
One Week Online FDP on "Moodle Learning Management System, JB College, Jorhat	1	25/06/2020	01/07/2020	7
One week FDP on LaTex , Mizoram University	1	29/06/2020	03/07/2020	5
NSS workshop at IIE, Guwahati	1	02/02/2020	08/02/2020	7
FDP Kumar Bhaskar Varma Sanskrit University	1	24/06/2020	30/06/2020	7
One Week online FDP on Python Programing	1	20/07/2020	24/07/2020	5
Gargaon College, Simaluguri, Sivasagar, Assam (India) in collaboration with ICSSR Sponsored Major Research Project, Gargaon College (2020-21)	1	20/07/2020	26/07/2020	7
Department of Statistics, Gauhati University, Assam	1	18/08/2020	24/08/2020	7
Chemistry Significance in Engineering, Pharmacy, Nanotechnology and Environment (CEPNE-2020)	1	02/06/2020	06/06/2020	5
Behavioural Remodelling and Use of ICT Tools for classroom	23	27/07/2019	05/08/2019	10

delivery of teachers and Advanced concepts of ICT Tools				

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
a) Kokrajhar College Sanchay Aru Rindan Samabay Samity Ltd. b) Pragati Mahlia Sanchay Nidhi	a) Kokrajhar College Sanchay Aru Rindan Samabay Samity Ltd. b) Pragati Mahlia Sanchay Nidhi	a) Students? Distress Fund b) Phanindra Nath Brahma Trust

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: Internal audit is carried out regularly by a committee comprising of faculties and accountant of the college, which is appointed by Principal of the college.2019-20 External Audit: In government colleges audit on all kinds of grants received from State government, fees are conducted by a government auditor as per government order from time to time. Audit on grants received from state government is cleared up to the financial year 2017-2018.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Phanindra Nath Brahma Memorial Trust	15000	Merit Scholarship

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6.4.3 – Total corpus fund generated

800000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Academic audit committee , Kokrajhar Govt. College
Administrative	Yes	Assistant Director of Audit (Local fund) Assam	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

• Principal is accessible to the Parents for any discussion and feedback through bulk SMS and email. • The parents do attend the annual "Guardians Meet" where they interact with the teachers and are apprised of the college affairs. They put forward their views and opinions on the workings of the college for the overall development of the institution. • The Parents and Teachers visit the college hostels to take stock of the facilities available and receives feedback from parents and their wards.

6.5.3 – Development programmes for support staff (at least three)

1.Training on use of ICT in management for office staff 2. Training for library staff on library automation 3. training for office staff for financial transaction and record keeping

6.5.4 – Post Accreditation initiative(s) (mention at least three)

• Female superintendent in girls hostel has been appointed. • Hostels facilities have been upgraded. • Diploma course in French has been introduced for enhancement of vocational / job-oriented / skill-development. • Augmentation of new ICT classrooms. • New research laboratory and a Physics Computer laboratory has been set up • New classrooms have been constructed. • Maximum involvement of women faculties in decision making and administration of the institute.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Sahitya Akademi program Narichetna Literary forum of with Bodo Women's Writer association and KGC	13/07/2019	13/07/2019	13/07/2019	59
2019	National seminar on "Frontiers of Chemistry"	25/08/2019	25/08/2019	26/08/2019	2
2019	Sahitya Akademi seminar on Women Trafficking	07/09/2019	07/09/2019	07/09/2019	101

2020	(Popular Talk) Bhaktikavya ki Prasangikata Aur Manav Mulya	12/07/2020	12/07/2020	12/07/2020	36
2020	National webinar on Role of Science and Technology in Literature	02/08/2020	02/08/2020	02/08/2020	594
2020	National webinar on Scientific Temperament and Present Society	07/08/2020	07/08/2020	07/08/2020	446
2020	National webinar on Terror, Disease and Madeness in His Fathers Disease	10/08/2020	10/08/2020	10/08/2020	446
2020	National Webinar On THE MYSTERY OF COMETS WITH REFERENCE TO NEOWISE	11/08/2020	11/08/2020	11/08/2020	81
2020	National webinar on Modern Human Predicament in the light of Covid19: A Philosophical Perspective	13/08/2020	13/08/2020	13/08/2020	185
2020	National webinar on Application of Spectroscopy in Analytical Chemistry	14/08/2020	14/08/2020	14/08/2020	127
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sahitya Akademi program Narichetna Literary forum of with Bodo Women's Writer association and Kokrajhar Govt. College	13/07/2019	13/07/2019	30	29

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Kokrajhar Govt, College has completely banned the use of polythene bags in college campus. Efforts are on to reduce paper use by circulating notices in digital form like email, mobile messenger apps, social media platforms, etc. Wastes generated in the college and hostel campuses are managed by SLRM (Solid Liquid Resource Management) system of Kokrajhar Municipal Board. Conventional fluorescent tube lights in the college are replaced progressively by LED lamps.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill
Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	Nill	22/04/2	1	Relief		805

2020	Nill	1	27/09/2020	1	Awareness program at Bandwguri village	Covid-19	Nill
2020	1	Nill	17/10/2020	1	Aids and appliacnces under OIL India CSR	Lack of Assistive technologyvin diff erently abled people of this region	150

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Master plan for conduct of college election	Nill	The book is an essential tool for conduction of election to students union in colleges. All the laws and by-laws are clearly mentioned in the book. The book will provide an overview and idea regarding the general elections of our country. It will definitely help both administration and student fraternity of colleges and universities.
Handbook for Hostel Boarders	Nill	The book deals with the guidelines, policies, rules and regulations of Kokrajhar Govt. College Hostels
Rules regulations and Guidelines, Kokrajhar Govt. College	Nill	The book deals with the guidelines, policies, rules and regulations of different committee/cells of Kokrajhar Govt. College

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants

Live telecast of Fit India Movement	29/08/2019	29/08/2019	104
Fresher's Social Day	03/09/2019	03/09/2019	1233
Teacher's Day	05/09/2019	05/09/2019	582
Hindi Divas	14/09/2019	14/09/2019	74
Gandhi Jayanti cum Swachha Bharat abhiyan	02/10/2019	02/10/2019	732
Celebration of constitution day	26/11/2019	26/11/2019	92
Celebration of National Mathematics day	22/12/2020	22/12/2020	19
National Science day	28/02/2020	28/02/2020	105
Tree plantation on World Environment Day	05/06/2020	05/06/2020	60
Sky watch program by department of Physics	23/12/2020	23/12/2020	44

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Tree plantation on hostel and college campus on 5.06.2020 2. Gardening 3. Plastic free campus campaign 4. Discouraging the use of disposable glasses and plates 5. Installation of dust bin

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

A. Online admission System for Undergraduate Students 1. Title of the practice : Online admission System for Undergraduate Students 2. Objectives of the Practice: a) To give applicants freedom to submit their applications at their convenience. b) To contribute towards sustainable development by reducing paper wastage. c) To develop a highly reliable and efficient system by reducing paperwork errors (which used to creep in despite precautions in offline system). d) To obtain customizable real time reports of applicants for smooth processing of admission e) To increase transparency in processes and overall activities of admission. f) To create database of any student till he/she completes the entire course of study. g) To facilitate Digital India Mission. 3. The Context: It has been noticed by the college authority that the number of students applying for admission in the college is increasing every year. Additionally, the student's admission process is getting increasingly complex with interested learners applying from different geographical locations, applying for a myriad combination of subjects, applying using various discounts and scholarships etc. In this scenario it is fast becoming increasingly difficult to handle such a large volume of student's admission in the traditional methods. Thus, there is an increasing need for using technology and adapting to an online admission management system for Kokrajhar Govt College also. During the academic year 2017-18 software from professional developers was purchased to create a "Data Management System for Students". This software

was trialled for Online Admission form submission system but could not be upgraded properly by its developers to handle Online Admission system and hence it was discarded. In this academic year fresh software was subscribed to facilitate "Online admission System for Undergraduate and HS Students" 4. The Practice: In the college website https://www.kgc.edu.in/ an admission registration URL was provided for online applicants. The applicants could register by using his/her mobile number and email address on the above mentioned link. On successful registration an applicant could apply for admission by filling the admission form online and uploading desired scanned copies of documents. The software was preloaded with the eligibility criteria and cut off marks so that only eligible students could apply. After successful submission of the online admission form the applicant printed the copy of the filled form and submitted to college office along with the fee for college prospectus. The selection list of eligible candidates was prepared by the admission committee on the basis of list of candidates obtained from the software. During admission the hard copies of original documents of selected candidates were verified on the spot by using the software on real time basis without downloading documents. The desired subjects of the selected candidate on the basis of merit were entered by the admission committee on the spot in the software and a system generated admission receipt was generated along with class roll number completing the admission process. 5. Evidence of Success : a) This year students using internet connectivity could submit their applications at the click of a mouse at their convenience. b) The admission committee was able to filter out candidates and process the applications in a quick time for preparing selection list. c)There are high fatigue and monotony involved in the form verification of the admission process and this can be a catalyst for errors. This time human errors were minimized as the form was filled online by the candidate. d) The admission process was hassle free with less men power being involved. Thus, it was cost effective too. e)The collection of admission fee and processing of students fee records was streamlined by the online system. This in turn helped to prepare fee waiver database of fee waived students smoothly. f) The college got access to student records and databases which was used to prepare error-free student attendance registers in quick time. The data of admitted candidates was saved in office records for further requirements. 6. Problems Encountered and Resources Required a) Proper training to use all the features of the software is yet to be imparted to office staff. b) This year online fee payment was not integrated to the admission software but it is expected to be done in next academic session. b) Up gradation of the software is required to create a Management Information System for office. c) Students of rural areas with poor net connectivity had to travel to town for online form submission. 7. Notes: In future the College can provide facility of online admission form submission at its own computer centre at a fee much lower than the fee charged by internet-cafe shops. In particular, this move will help the poor rural students. This facility may also generate revenue for the subscription fee of the software.B. Adoption of Tribal Village for Development: 1. Title of the practice: Adoption of Tribal Village for Development: 2. Objectives of the Practice: I. To assure education to the children and conduct medical camps II. To assure livelihood training for self-sustenance. III. To assure conservation of indigenous species of flora and fauna. 3. The context The Co-Ordinator of Internal Quality Assurance Cell of Kokrajhar Govt. College had the chance to visit the tribal village Bandugwri, which is a village near the Chakrasila Wildlife Sanctuary, famous for its conservation of Golden Langur. The Co-Ordinator was dismayed to see that the most of the villagers were living below poverty line which effected the literacy rate of the village. As the village is situated within the periphery of Chakrasila Wildlife Sanctuary which is rich with valuable indigenous species of flora and fauna, it was observed, mindless destruction of adjacent forest to harness the indigenous flora. After interacting with the villagers, the Co-Ordinator came to know that

village had unemployment issues. As the village was in close proximity of the college, it was decided to adopt the village and conduct regular awareness programmes, interaction with the villagers, and health camps. 4. The Practice: It was resolved that here were three major areas to focus on---i) health and education for children, ii) livelihood training for self-sustenance, iii) conservation of indigenous species of flora and fauna. Awareness camps were conducted regularly in the village to provide them with the benefits of Vaccination programmes conducted by the Govt. Vaccination camp and awareness programmes for COVID-19 was also conducted in the village in collaboration with Nation Health Mission, Kokrajhar Circle, to help curb the spread of Covid-19 pandemic. The faculty and the PG students of the college through their Extension Services Cell conducted series of classes to help the children of the village to overcome the shortage of teachers in the adopted school and also encourage the dropout students to continue their studies.The village had huge areas where cultivation was done for only one season and the villagers did not have the knowledge of crop rotation which naturally helps to maintain the fertility of the cultivable land. Further to make the villagers self-sustaining, livelihood programmes were conducted, especially in the area of mushroom cultivation and pisciculture. The college took the help from the resource persons provided by the Department of Pisciculture, BTC, and DICC, Kokrajhar to encourage the villagers and show them new avenue of livelihood. As the village lies adjacent to Chakrasila Wildlife Sanctuary which is rich with valuable indigenous species of flora and fauna, it was observed that there was reckless use of these indigenous flora and fauna. The villagers were not aware about the importance of conservation of theses indigenous resource and how it will adversely affect the ecology of the area. The college took the initiative to help conserve the resource by bringing awareness amongst the villagers and the importance of its preservation. 5. Impact of the practice: There is a sense of awareness amongst the villagers about the importance regarding the preservation of the indigenous flora and fauna. There is also a sense of realisation amongst the villagers, the importance of medical treatment rather than relying on superstition. The parents are willing to send their children to school and are open to the concept of vaccination. The youths of the villagers are earning profits from the mushroom cultivation and fishery and are also open to the crop rotation rather relying on single crop cultivation. 6. Problems Encountered and Resources Required It took daunting effort to persuade the villagers to the concept of vaccination, who are rather superstitious and very skeptical towards the terminology of vaccination. The college had to do door to door campaign in the village to persuade them to take medical help rather than to take the help of the local witch doctors. It was also difficult to persuade the villagers to cultivate indigenous flora in their own courtyard, who were accustomed to venture in the forest to collect it. The college managed the funds to conduct all the activities in the adopted village without external help, which was the main hurdle in completing the tasks taken up by the college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://www.kgc.edu.in/Documents/Best%20practice%202019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution with Social Responsibility: The necessity of socially responsible and inclusive quality education for the all-round development of the socially and economically backward people of the region has increasingly become important in the age of globalisation where specialisation and competition have

become the major determining factors of success. Development of a society can be realized only through proper understanding of the society and its problems. The College makes sincere endeavour to improve the social and economic conditions of the downtrodden people of the region. In this regard, the College gives special emphasis on the following points in relation to quality improvement: (i) Quality Education with Social Responsibility (ii) Effective Social Organization and Social Harmony Institution with Environmental Responsibility: The need of the hour is to inculcate the spirit of responsibility and care for the environment. Transforming Kokrajhar Govt. College into a Centre of Excellence with special focus, care and responsibility towards the environment. Educational institutions can play a pivotal role in this regard to bring about a significant consciousness in the society, especially among the young generation through a value-based education with special focus on the environment. In this regard, the College gives special emphasis on the following points: (i) Preservation of the native flora and fauna of the region (ii) Conservation of forests and natural resources (iii) Promotion of green practices Institution for the Promotion of Democratic Spirit and Critical Thinking: As India is a diverse country and the largest democracy in the world there is a need to promote and develop the spirit of tolerance and pluralism. The need to create a space for critical thinking to incubate new ideas for the development of the individual, society, and country is of outmost importance. Therefore, the College aims to evolve into a critical space to incubate new ideas, promote scientific spirit, and develop skills. In this regard, the College gives special emphasis on the following points: (i) Inculcate scientific temper and rational outlook. (ii) Promote responsible social activism (iii) Research and Innovation (iv) Peace and National Integration

Provide the weblink of the institution
https://www.kgc.edu.in/AboutKGC.aspx?CALLFROM=02

8.Future Plans of Actions for Next Academic Year

Curricular aspect • PG course in History and economics will be introduced as soon as affiliating University grants permission. • New Skill-based Diploma courses will be introduced in Compost Making, Soap Making, Electrical, Creative Writing, Traditional Medicine, Marketing etc. • To promote online learning and strengthen E-content development, workshop will be organized for teachers. • The college will strengthen the Global collaboration for International Engagements/ Interaction at both the Faculty and Student Level. Priority will be given on online connectivity to maximise the outreach. • ICT facility will be improved. Research Innovations • Continue to strengthen links with collaborators and promote student exchange programmes along with faculty exchange initiatives. • Build collaboration with PSU/Private Sector like NTPC/BRPL/SBI for research, innovation, employment etc. • National/International Seminar/Webinar/Workshops will be organised. • Training programme in crop rotation, fishery, and mushroom cultivation will be carried out in the Adopted Village to enhance skill and to enhance income of the village folk as per Community Outreach Programme of Institution Social Responsibility. Education Health awareness camps will be organised in the village. Infrastructure • More classroom, smart classroom, studio for e-content development will be constructed Student support and progression • To continue adoption of foreign students • MoU will be signed with SAI, Kokrajhar/Kokrajhar District Sports Association for collaboration to tap the sports potential of the students. • Coaching Programme for competitive examinations (UPSC/APSC/SSC) will be conducted. • Feedback for all stakeholders will be strengthened with online mechanism. Governance/leadership and Management • Consolidate the Two best practices, and explore new practices for quality enhancement.