



Students Satisfaction Survey
on
Teaching Learning Process (SSS, 2021-22)

KOKRAJHAR GOVT. COLLEGE

(Academic Year 2021–22)

Compiled by:

Feedback Analysis Committee

SSS [2021-22]

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Students Satisfaction Survey on Teaching Learning Process (SSS, 2021-22)

To obtain Students Satisfaction Survey on Teaching Learning Process (SSS) during the academic year 2021-22, IQAC of Kokrajhar Govt. College designed a questionnaire in online mode via a google form. This google form was circulated to the Under Graduate students (Major Course) 6th Semester, students of Assamese, Bengali, Bodo, Botany, Chemistry, Computer Science, Economics, Education, English, Hindi, History, Mathematics, Philosophy, Physics, Political Science, Sociology, Statistics, Zoology. Under Graduate and PG students participated and submitted their responses. 18 UG Departments and 5 PG Departments have submitted the response on the survey and accordingly analysis had been done. The feedback form link was

https://docs.google.com/forms/d/e/1FAIpQLSexw_4lwrWfxm7FczKEPudfioyNsNFymDEFway5bFQKwykLA/viewform

The questions in the google form was prepared covering various aspects of curriculum, learning and evaluation. There were 20 questions each with five responses out of which the respondent was asked to tick the response which he/she considered to be the most appropriate and one last question was regarding the suggestion. The responses were rated in the weightage 0 to 4 with the legends "Poor", "Fair", "Good", "Very Good", and "Excellent" / "Strongly agree", "Agree", "Neutral", "Disagree" and "Strongly Disagree" respectively. The response submitted by the students to IQAC was analysed thoroughly and quantitatively by a committee formed by the Principal headed by Leeladhar Chouhan, Assistant Professor of the Department of Physics along with members of the committee Dr. Mainul Haque, Assistant Professor, Department of Chemistry, Mrs. Rangili Brahma, Assistant Professor, Department of Political Science of the Kokrajhar Govt. College. The committee took the utmost care in tabulating the various aspects of the questionnaires and finally plotted the ratings into comprehensive bar diagram by using scientific graphing program Origin 6.1 Software. The bar diagrams were drawn with "Question No." as abscissa and "Scores" as ordinate of coordinate system. The bar diagrams illustrate responses of students of Kokrajhar Govt. College regarding the Curriculum studied by them.

Submitted By

1. Leeladhar Chouhan,
2. Dr. Mainul Haque,
3. Mrs. Rangili Brahm

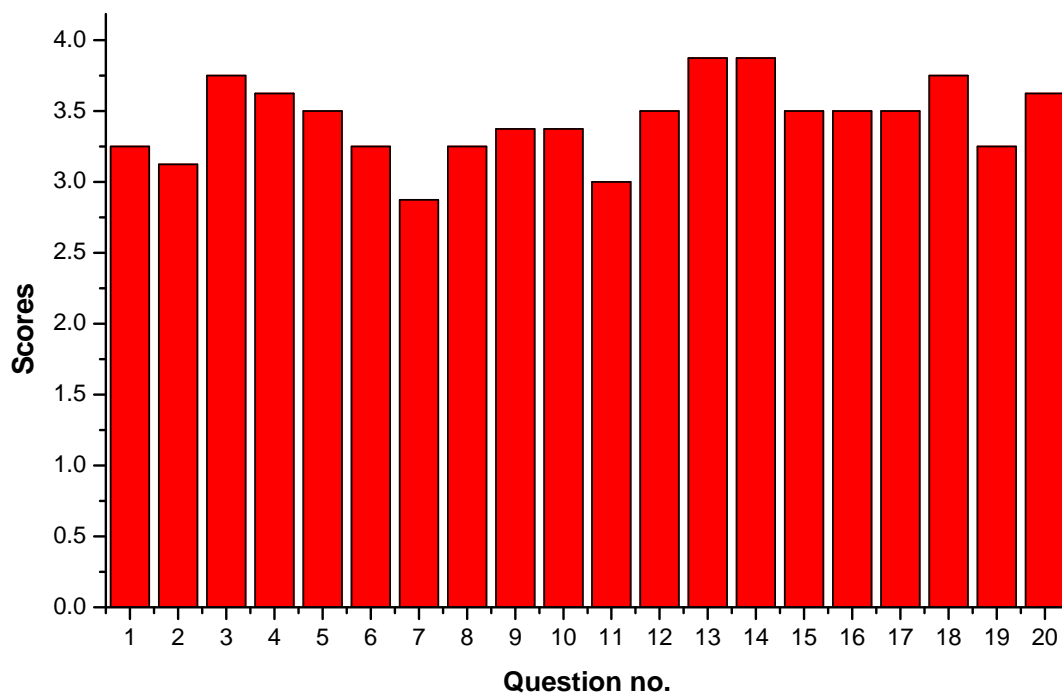
Received By



Mr. P.V. Narzary
Coordinator IQAC,
Kokrajhar Govt. College

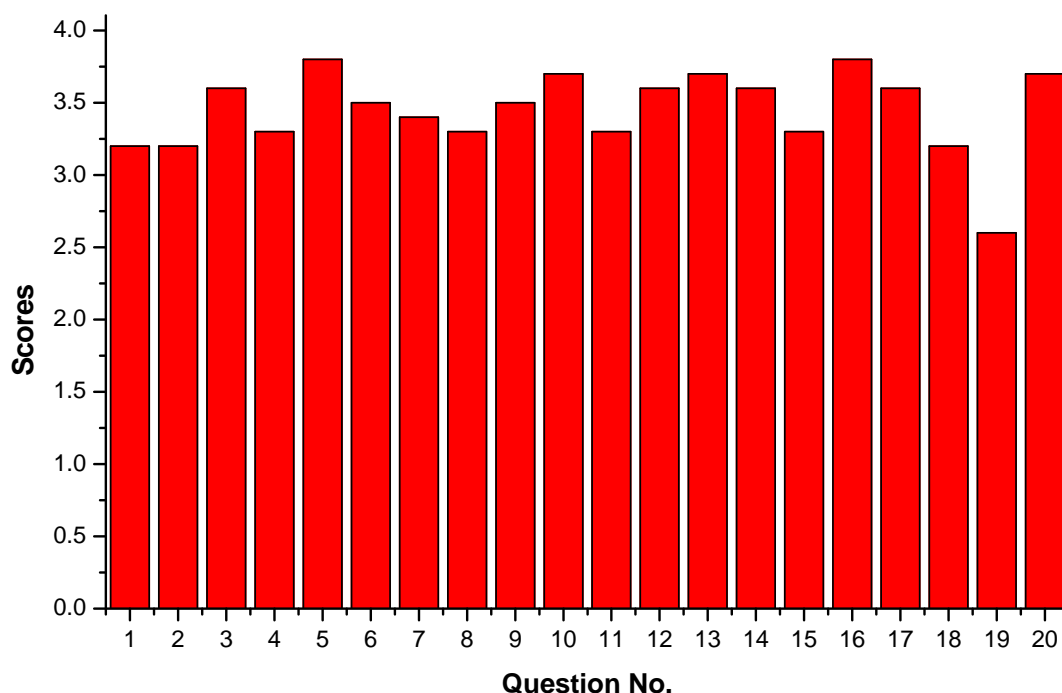
Co-ordinator, IQAC
Kokrajhar Govt. College
Kokrajhar,

1. Assamese



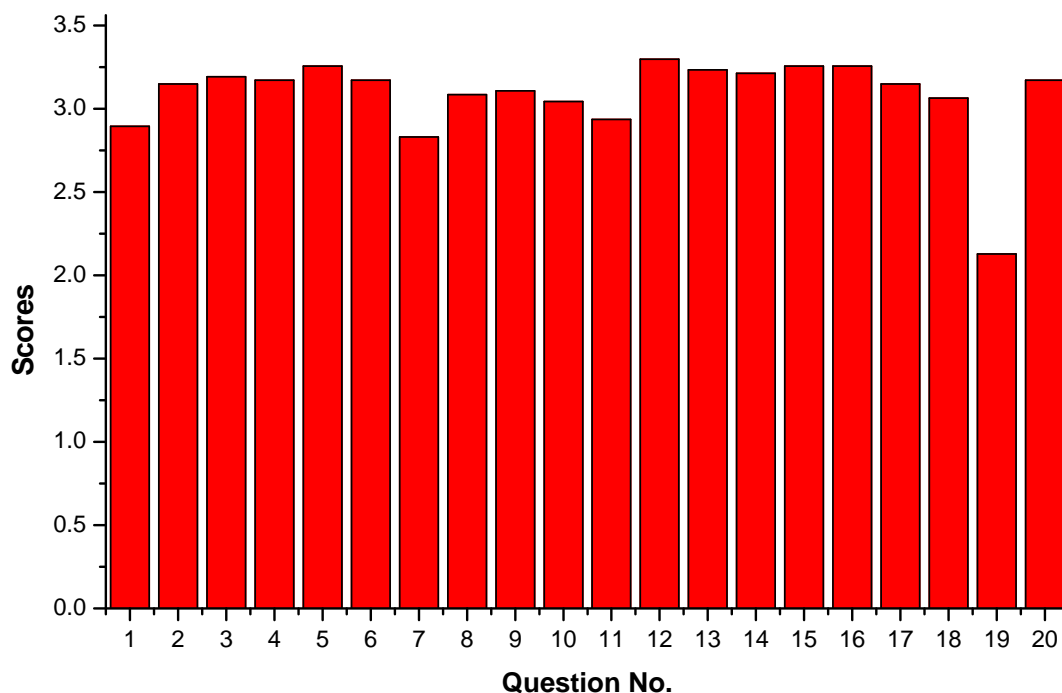
Analysis: The student feedback represented via bar diagram shows that the performance of department of Assamese, Kokrajhar Govt. College is mostly satisfactory. In certain aspects such as in communicating the students, teachers approach, in fairness of the internal evaluation process, in the monitoring, reviewing and in continuous improvement of the teaching learning process, the deptt. of Assamese has shown excellency. However, the feedback suggests improvement in major areas such as promoting intership, student exchange, field visit opportunities, follow up with an assignment task. Another major area of concern for the deptt. of Assamese is the use of ICT tools for classroom delivery.

2. Bengali



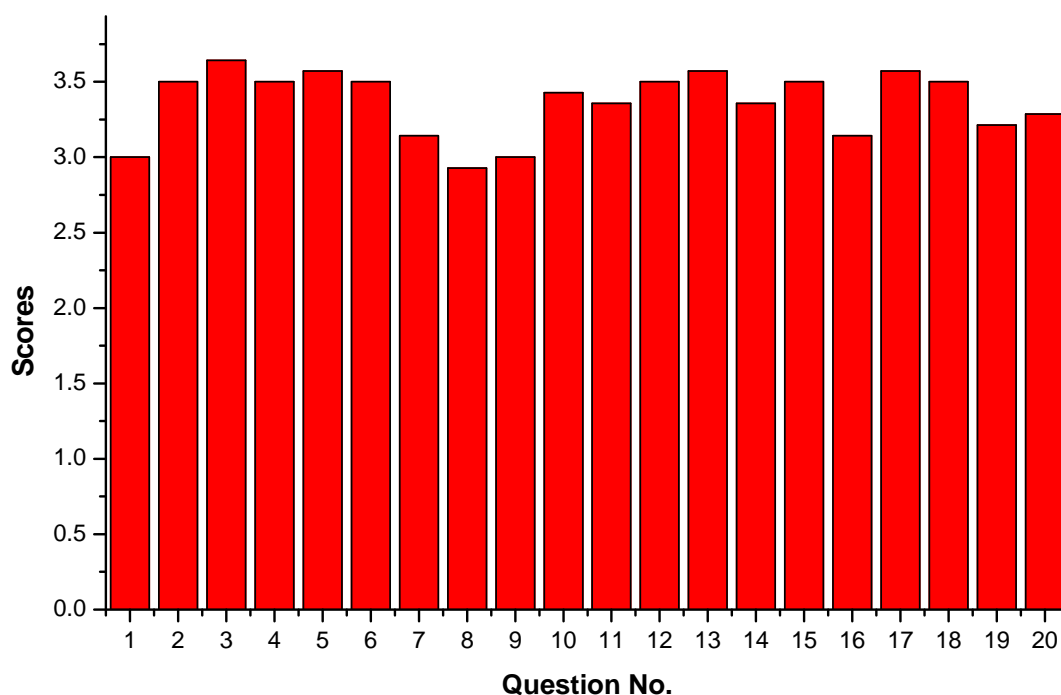
Analysis: The student feedback represented via bar diagram shows that the performance of department of Bengali, Kokrajhar Govt. College is satisfactory . In certain aspects such as the teacher’s communication, fairness in internal evaluation process, expected competencies, course outcomes and programme outcomes, identifying the strengths and encouraging the students and use of student centric methods, the overall quality of teaching learning process, the deptt. of Bengali has shown excellency. However, the feedback suggests improvement in major areas such as covering the syllabus in time, teachers preparation for the classes, discussion on the performance of assignments and follow-up are necessary. Another major area of concern for the deptt. of Bengali is the use of ICT tools for classroom delivery.

3. Bodo



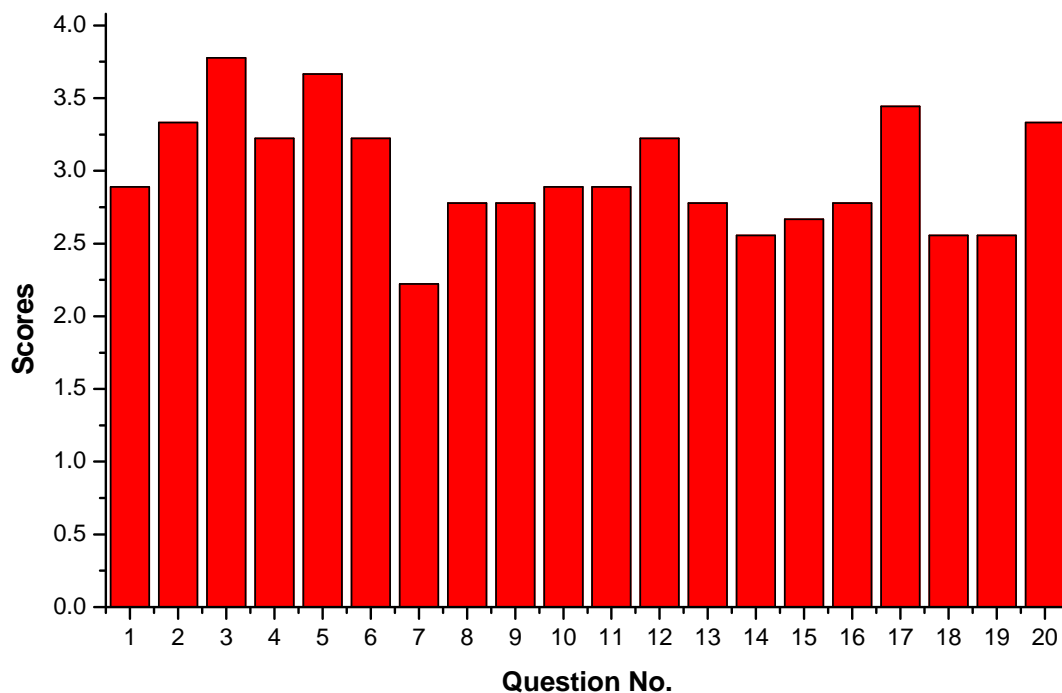
Analysis: The student feedback represented via bar diagram shows that the performance of department of Bodo, Kokrajhar Govt. College is satisfactory . In certain aspects such as teacher’s preparation for the classes, communicating the students, fairness in the internal evaluation process ,teachers illutration of the concepts through examples and applications and identifying the strengths. The institution make efforts in monitoring, reviewing and continuous quality improvement of the teaching learning process. The use of student centric methods and overall quality of teaching learning process, the deptt. of Bodo has shown excellency. However, the feedback suggests improvement in covering the syllabus. Major area of concern shown by the students for the deptt. of Bodo is the use of ICT tools for classroom delivery.

4. Botany



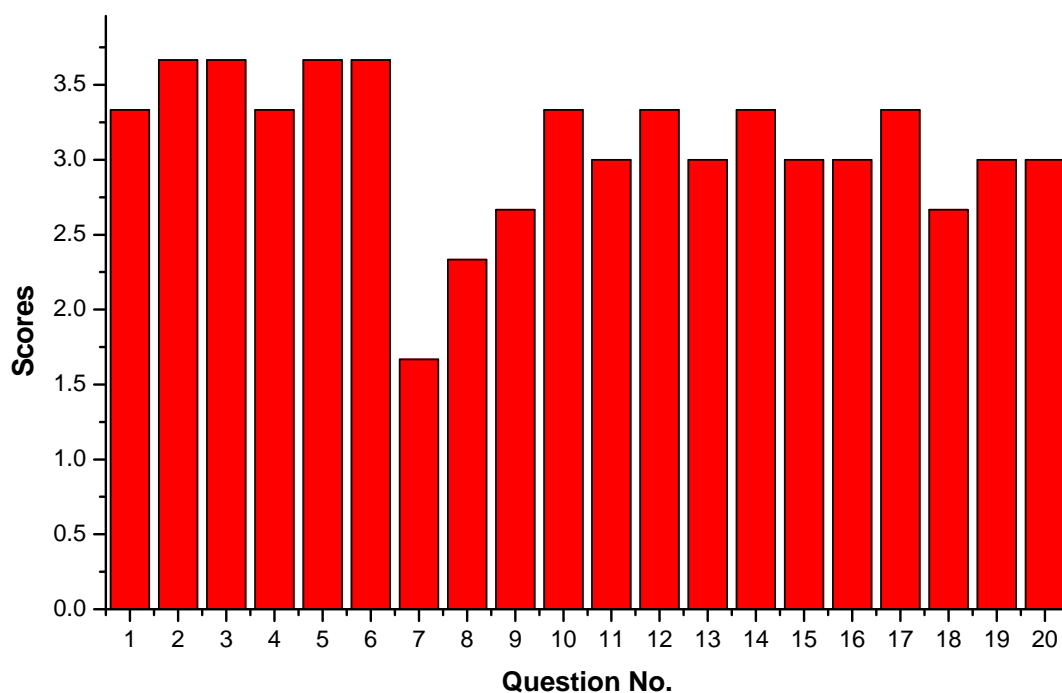
Analysis: The student feedback represented via bar diagram shows that the performance of department of Botany, Kokrajhar Govt. College is more or less satisfactory . In certain aspects such as teacher’s prepatation for the class, teachers approach, fairness in internal evaluation , discussion on assignments,identifying the strengths and in encouraging the students to participate in extra curricular activities, the deptt. of Botany has shown excellency to some extent. However, the feedback suggests improvement in major areas such as covering syllabus in time,in promoting internship, student exchange, field visit opportunities for students. Another major area of concern for the deptt. of Botany is mentoring the students, facilitating cognitive, social and emotional growth, multiple opportunities to learn and grow.The overall quality teaching for the deptt. of Botany needs to be improved.

5. Chemistry



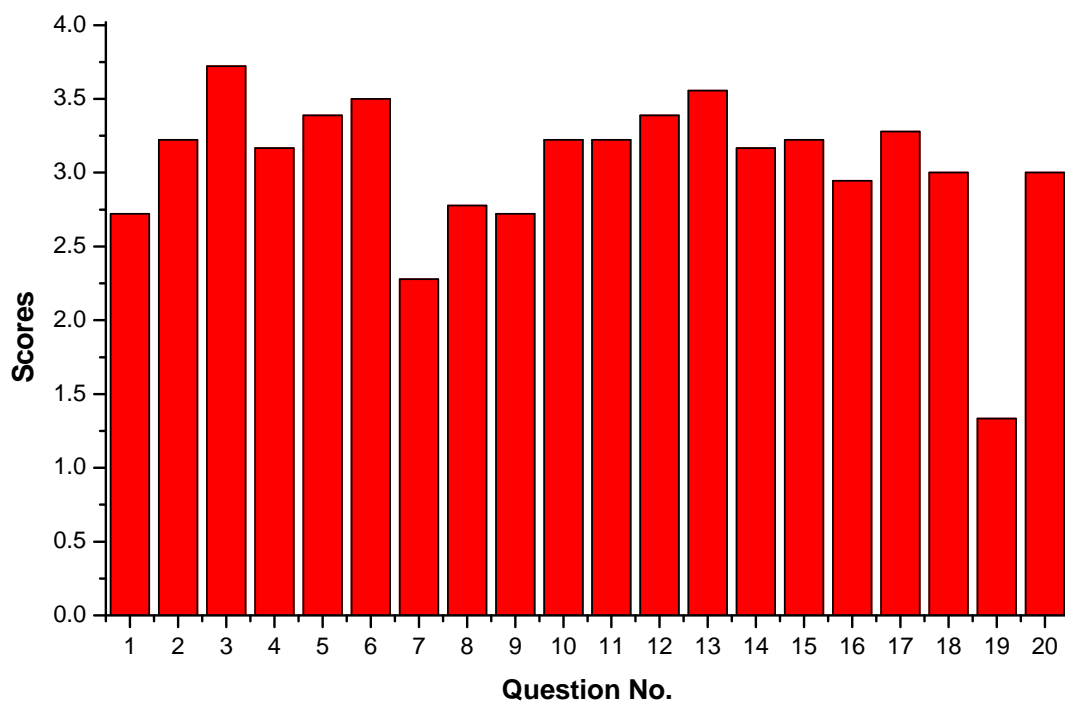
Analysis: The student feedback represented via bar diagram shows that the performance of department of Chemistry, Kokrajhar Govt. College is more or less satisfactory . In certain aspects such as the teachers preparation for the class, communicating the students, fairness of the internal evaluation process, illustrating the concepts through examples and applications, encouraging for extra-curricular activities, the overall quality of teaching learning process, the deptt. of Chemistry has shown excellency to some extent. However, the feedback suggests improvement in major areas such as covering the syllabus in time, in promoting internship, student exchange, field visit opportunities for students.

6. Computer Science



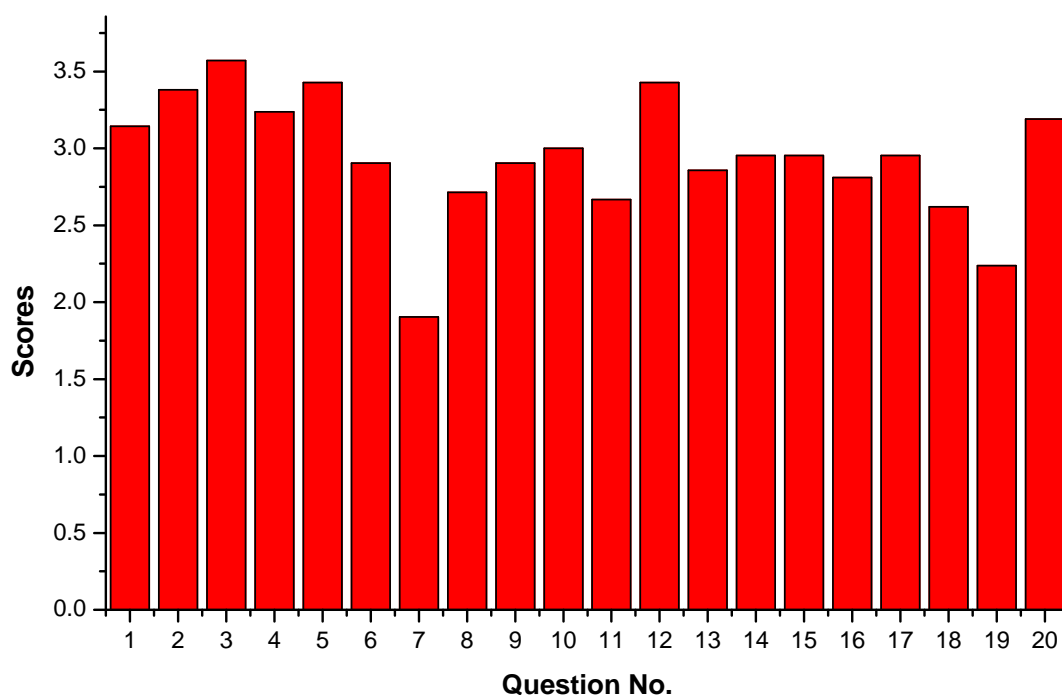
Analysis: The student feedback represented via bar diagram shows that the performance of department of Computer Science, Kokrajhar Govt. College is more or less satisfactory . In certain aspects such as preparation for the classes, communication with the students, fairness in the internal evaluation process and discussion on performance in assignments, the deptt. of Computer Science is very good. However, the department needs to improve in the areas such as in promoting internship, student exchange, field visit opportunities for students, facilitating cognitive, social and emotional growth and should provide multiple opportunities to learn and grow.

7. Economics



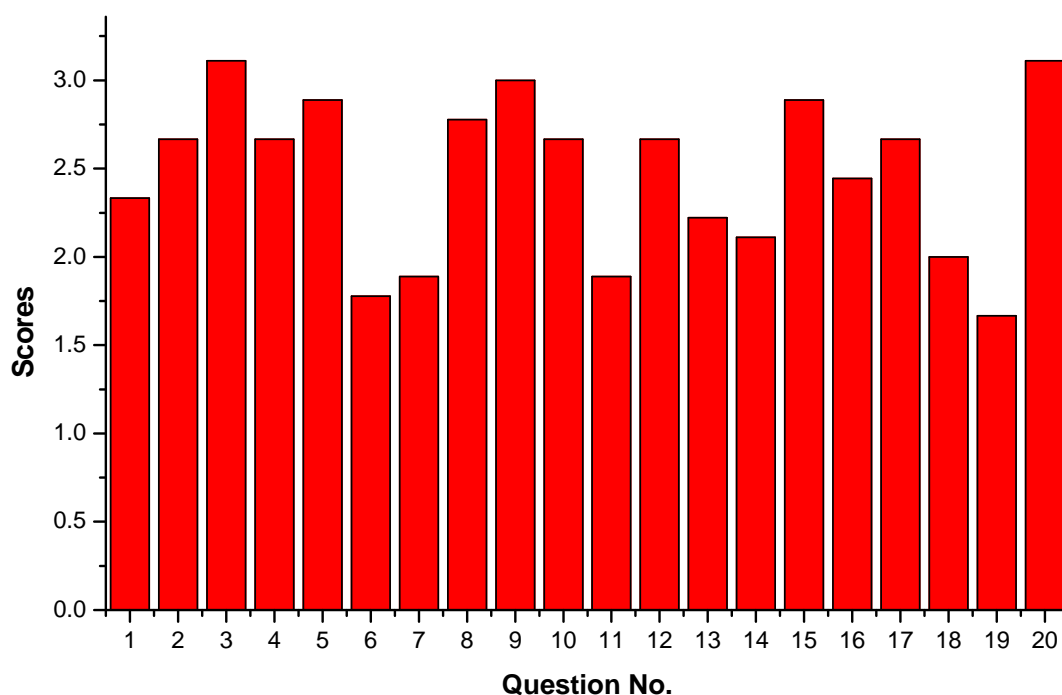
Analysis: The student feedback represented via bar diagram shows that the performance of department of Economics, Kokrajhar Govt. College is more or less satisfactory. In certain aspects such as communication with the students, discussion regarding the assignments, illustration of concepts through examples and applications, in identifying the strengths and encouraging the students in extra curricular activities, the deptt of Economics is very good. However, the department needs to improve in the areas such as covering the syllabus, in promoting internship, student exchange, field visit opportunities for students. Another area of concern for the deptt. is the use of ICT tools for classroom delivery.

8. Education



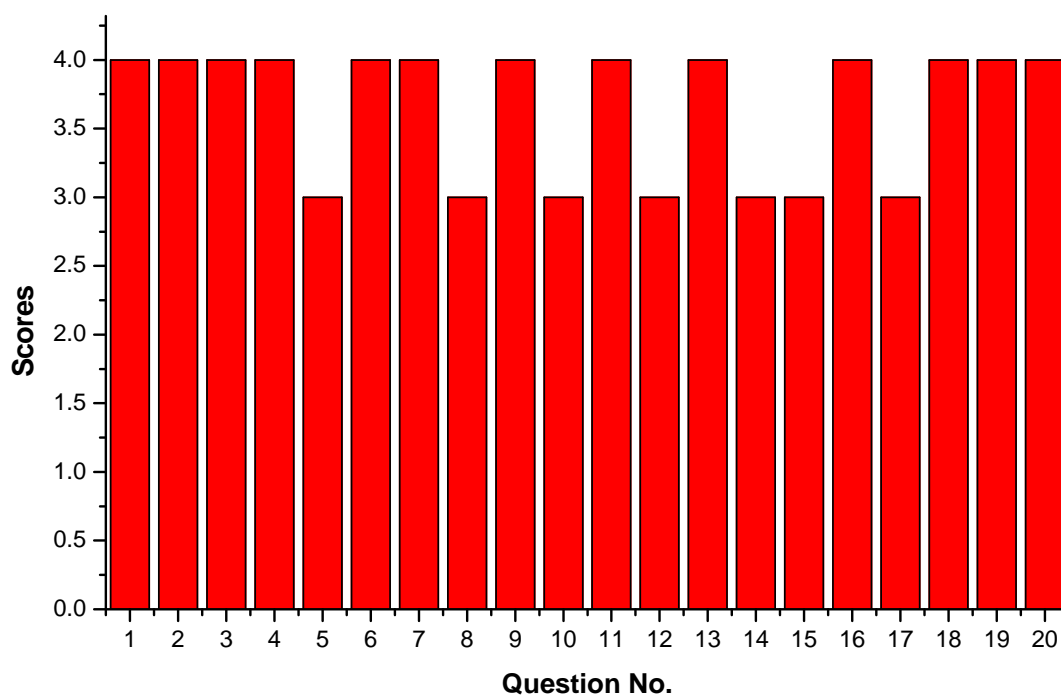
Analysis: The student feedback represented via bar diagram shows that the performance of department of Education, Kokrajhar Govt. College is mostly satisfactory . In certain aspects such as teacher's preparation for classes as well as communication , teachers approach, fairness in internal evaluation process, illustration of the concepts through examples and applications, in the overall quality of teaching learning process, the deptt of Education is very good. However, the department needs to improve in the areas of promoting internship, student exchange and field visit opportunities for the students. Another area of concern for the deptt. is the use of ICT tools for classroom delivery.

9. English



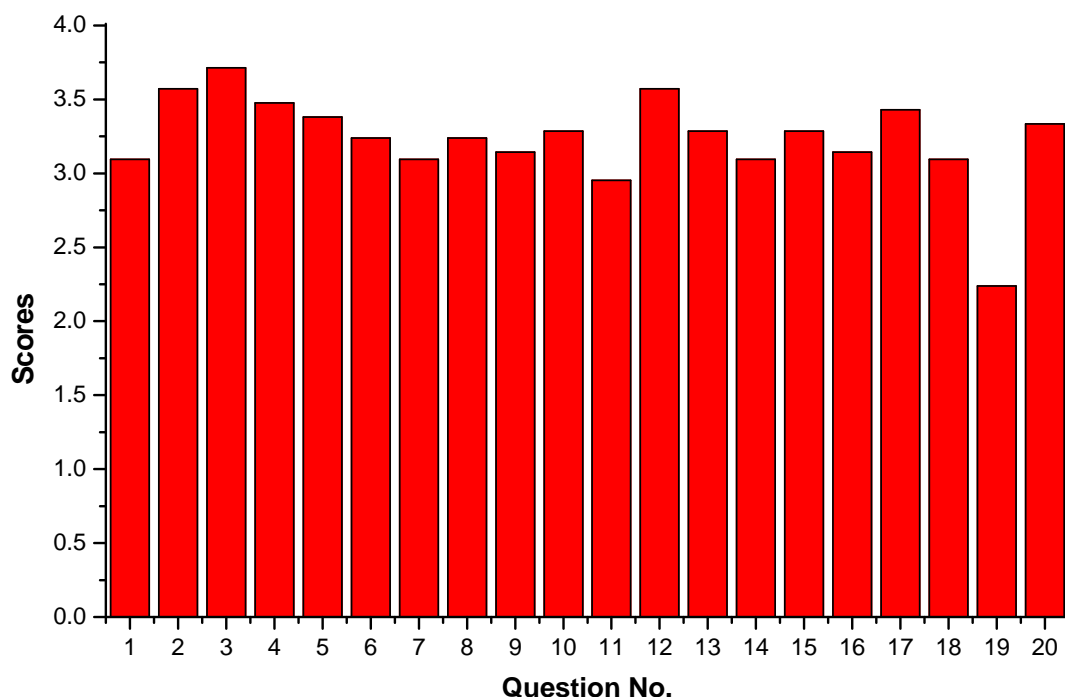
Analysis: The student feedback represented via bar diagram shows that the performance of department of English , Kokrajhar Govt. College is more or less satisfactory . In certain aspects such as teacher’s communication with the students, in providind multiple opportunities to learn and grow, in monitting, reviewing and continuous quality improvement of the teaching learning process and the overall quality of teaching learning process, the deptt of English is very good. However, the department needs to improve in the areas of covering the syllabus , discussion on the performance of assignments and follow-up, in promoting internship, student exchange and field visit opportunities to the students . Another major area of concern for the deptt. is the use of ICT tools for classroom delivery.

10.Hindi



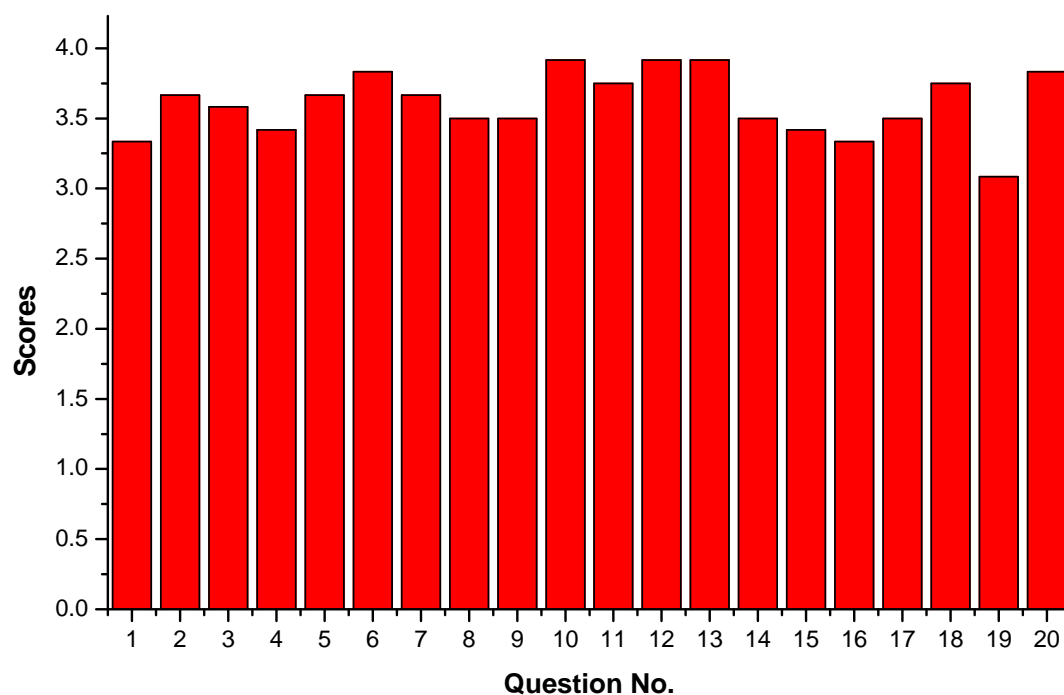
Analysis: The student feedback represented via bar diagram shows that the performance of department of Hindi, Kokrajhar Govt. College is more or less satisfactory. In certain aspects such as covering the syllabus, teacher's preparation for the classes, communication with the students, teacher's approach, discussion on the assignments and follow up, in promoting internship, student exchange and field visit opportunities to the students, in providing multiple opportunities to learn and grow, encouraging the students, use of student centric methods, inculcating the soft skills, life skills and employability skills, the use of ICT tools for classroom delivery, the overall quality teaching for the deptt. of Hindi has shown excellency to some extent. However, the feedback suggests to improve in fairness of internal evaluation process, in providing cognitive, social and emotional growth. The students desire more and more field visit and outreach programme and need to identify students weakness in order to overcome them, in monitoring, reviewing and continuous quality improvement of the teaching learning process. Again, the feedback suggests that the students want the teachers to encourage to participate in extra curricular activities.

11.History



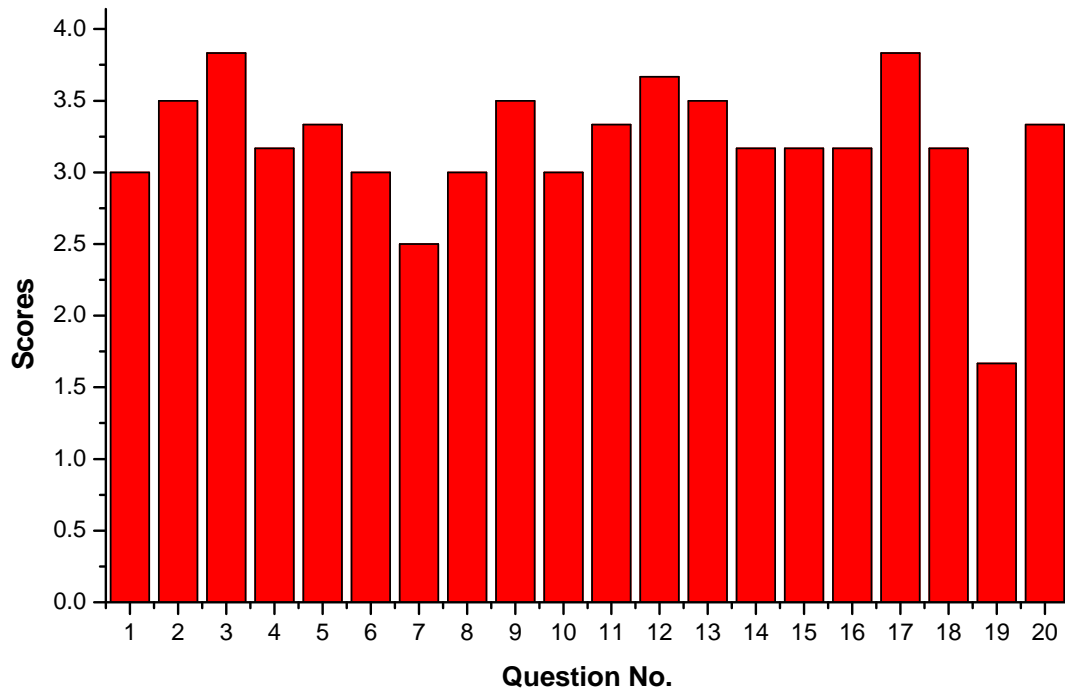
Analysis: The student feedback represented via bar diagram shows that the performance of department of History, Kokrajhar Govt. College is mostly satisfactory . In certain aspects such as teacher's preparation for the classes,internal evaluation process of the teachers, communication with the students and in illustration of the concepts through examples and application, in encouraging the students for their betterment in extracurricular activities has shown excellency. However, the feedback suggests that the students desire more and more field visit opportunities, in promoting internship, student exchange. Again major area of concern for the deptt. of History is the use of ICT tools for classroom delivery.

12. Mathematics



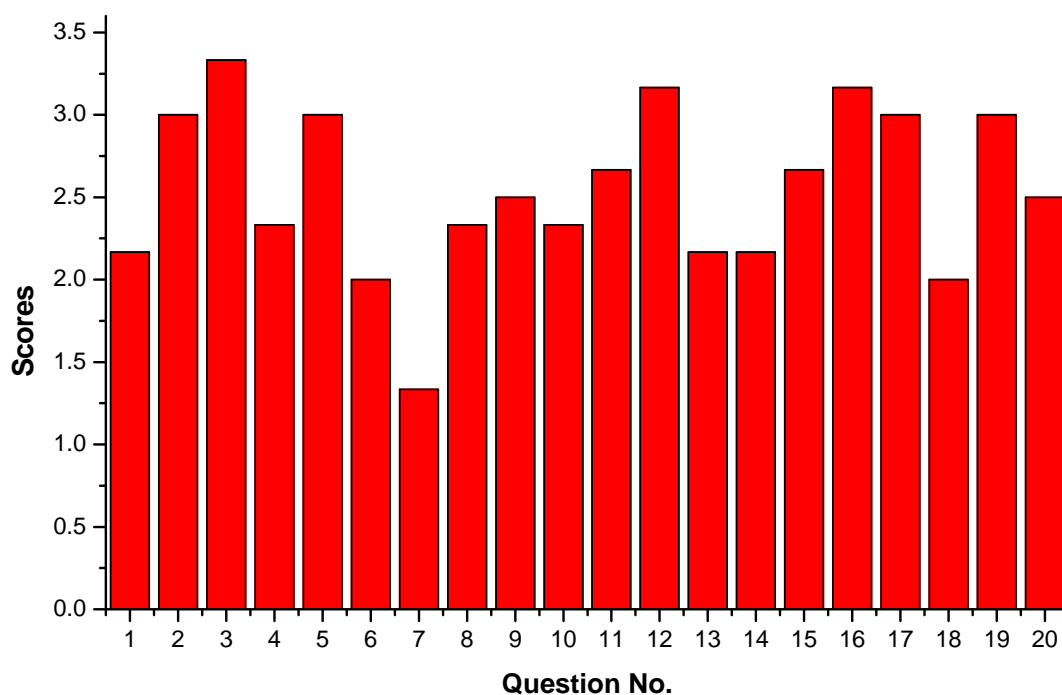
Analysis: The student feedback represented via bar diagram shows that the performance of department of Mathematics, Kokrajhar Govt. College is satisfactory . In certain aspects such as teacher’s preparation for the classes, communication with the students, discussion on the assignments, regarding expected competencies, course outcomes and programme outcomes, in illustration of the concepts through examples and application ,in identifying the strength and weakness, inculcating the soft skills, life skills and employability skills. The overall quality teaching of the deptt. of Mathematics has shown excellency to some extent. However, the feedback suggests to improve in covering the syllabus, in providing student centric methods. Another major area of concern for the deptt. of Mathematics is the use of ICT tools for classroom delivery.

13.Philosophy



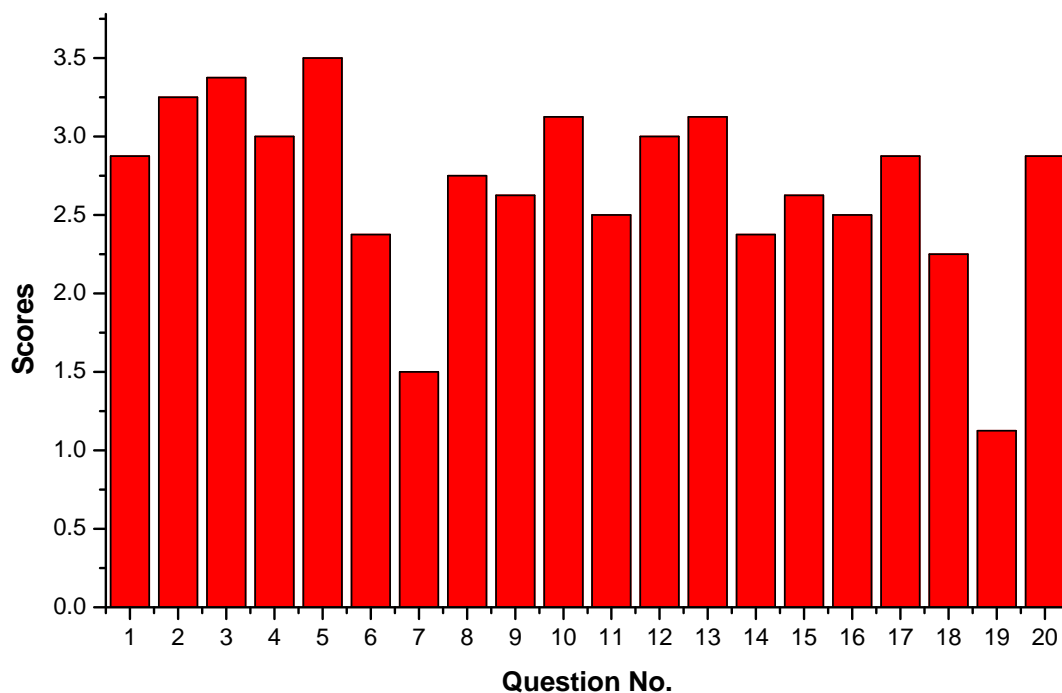
Analysis: The student feedback represented via bar diagram shows that the performance of department of Philosophy, Kokrajhar Govt. College is mostly satisfactory . In certain aspects such as teacher’s preparation for the classes, communication with the students, in providing multiple opportunities to the students to learn and grow, illustration of the concepts through examples and application, in identifying the strength and weakness of the students, encouraging the students to participate in extra curricular activities has shown excellency. However, the feedback suggests in promoting internship, student exchange, field visit opportunities for students. Another major area of concern for the deptt. of Philosophy is the use of ICT tools for classroom delivery.

14. Physics



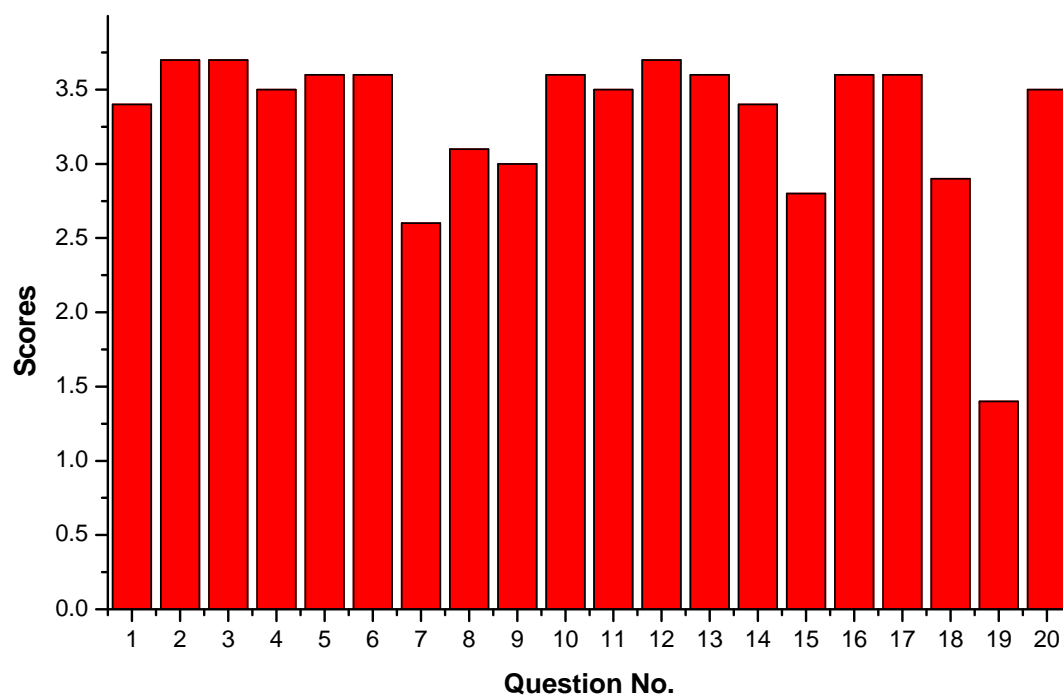
Analysis: The student feedback represented via bar diagram shows that the performance of department of Physics, Kokrajhar Govt. College is more or less satisfactory . In certain aspects such as preparation of the classes, communicating the students, fairness of the internal evaluation and in illustration of the concepts through examples and application, student centric methods in order to have a better understanding of the syllabus and encouraging the students for extra-curricular activities and for their overall betterment and in the use of ICT tools for classroom delivery, the deptt. of Physics has shown excellency. However, the department needs to improve in the areas of covering the syllabus in time, teachers approach, discussion on performance in assignments, in promoting internship, student exchange, field visit opportunities for students, in inculcating soft skills, life skills and employability skills.

15.Pol. Science



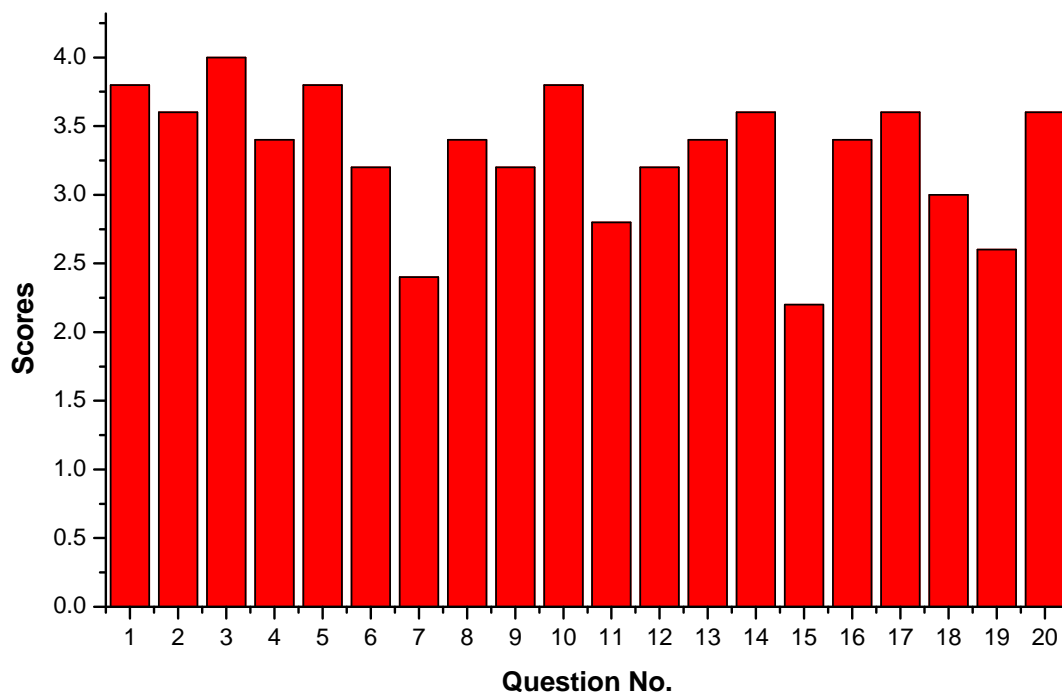
Analysis: The student feedback represented via bar diagram shows that the performance of department of Political Science, Kokrajhar Govt. College is more or less satisfactory . In certain aspects such as preparation of the classes, communicating the students, teachers approach, fairness of the internal evaluation, providing multiple opportunities to learn and grow, information about expected competencies, course outcomes and programmes, illustrations of the concepts through examples and applications, in identifying the strength and weakness and encouraging the students for extra-curricular activities for their overall betterment , the deptt. of Political Science has shown excellency. However, the department needs to improve in promoting internship, student exchange, field visit opportunities for students, in inculcating soft skills, life skills and employability skills . Again major area of concern for the deptt. of Political Science is the use of ICT tools for classroom delivery.

16.Sociology



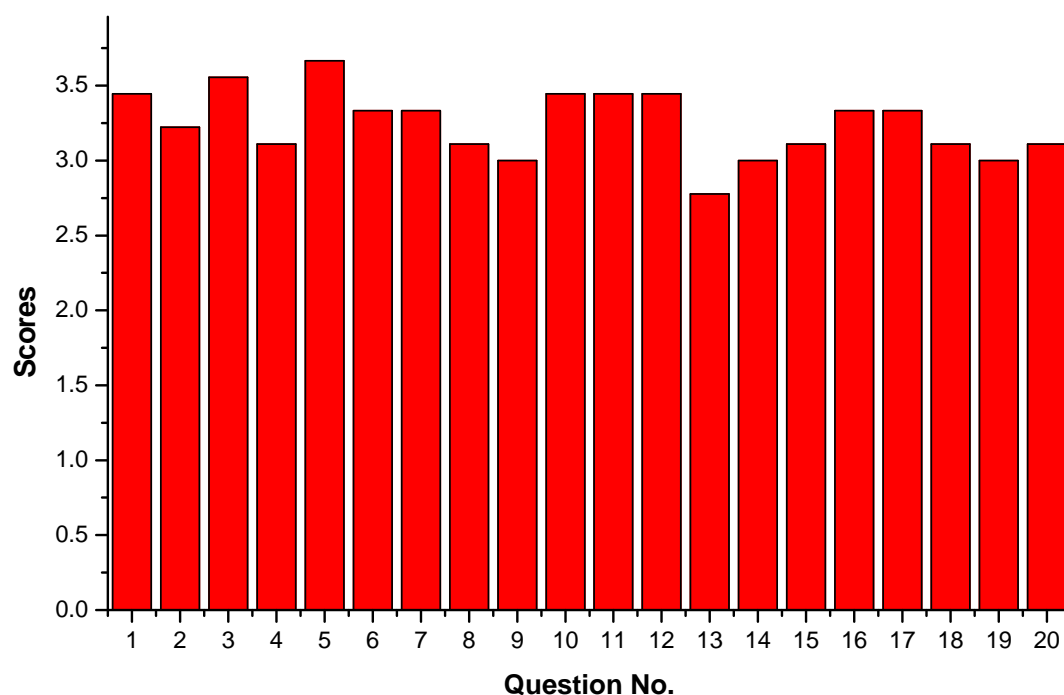
Analysis: The student feedback represented via bar diagram shows that the performance of department of Sociology, Kokrajhar Govt. College is more or less satisfactory. In certain aspects such as preparation for the classes, communicating the students, fairness of the internal evaluation, discussion regarding the assignments, information about expected competencies, course outcomes and programmes, illustrations of the concepts through examples and applications, identifying the strength and weakness of the students and providing them the right level of challenges, using student centric methods, encouraging the students in extracurricular activities, the deptt. of Sociology has shown excellency. However, the feedback suggest to improve in the areas like covering the syllabus, in promoting internship, student exchange, field visit opportunities to the students and experimental learning, monitoring, review and continuous quality improvement to overcome them. Again major area of concern for the deptt. of Sociology is the use of ICT tools for classroom delivery.

17.Statistics



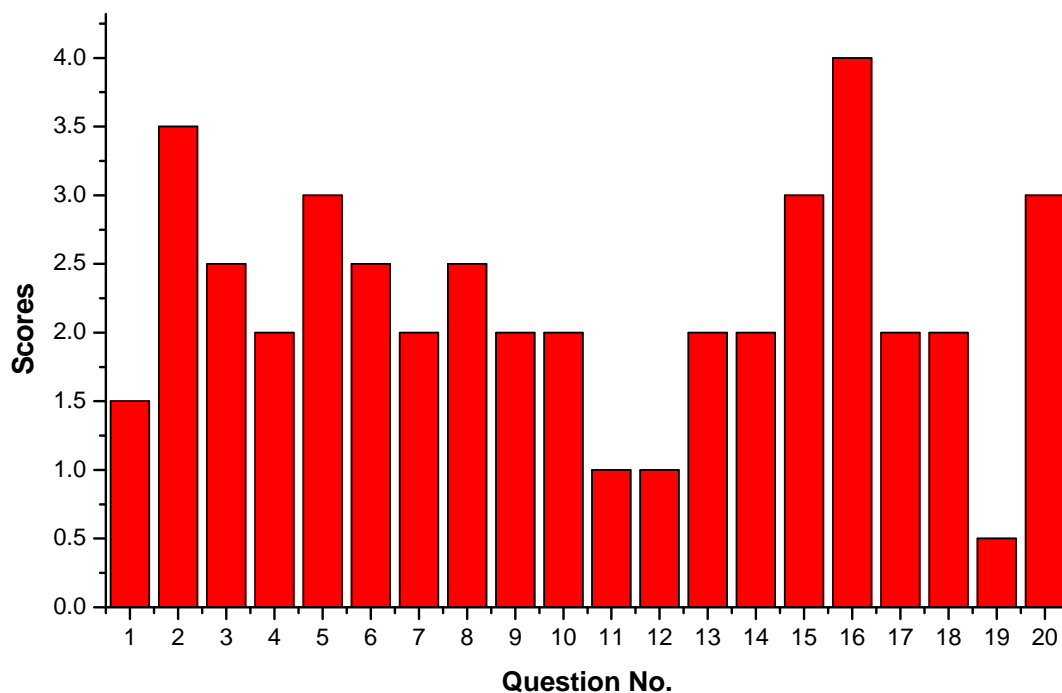
Analysis: The student feedback represented via bar diagram shows that the performance of department of Statistics, Kokrajhar Govt. College is more or less satisfactory . In certain aspects such as covering the syllabus, communicating the students, fairness in internal evaluation, information about expected competencies, course outcomes and programmes , in identifying their weakness and help the students to overcome them, encouraging the students in extracurricular activities, , the overall quality of teaching learning process, the deptt. of Statistics has shown excellency. However, the department needs to improve in the areas such as teachers approach,discussion regarding the assignments and follow-up, in promoting internship, student exchange, field visit opportunities to the students, illustrations of the concepts through examples and applications, in monitoring, review and continuous quality improvement to overcome them. Another major areas of concern is the use of ICT tools for classroom delivery.

18.Zoology



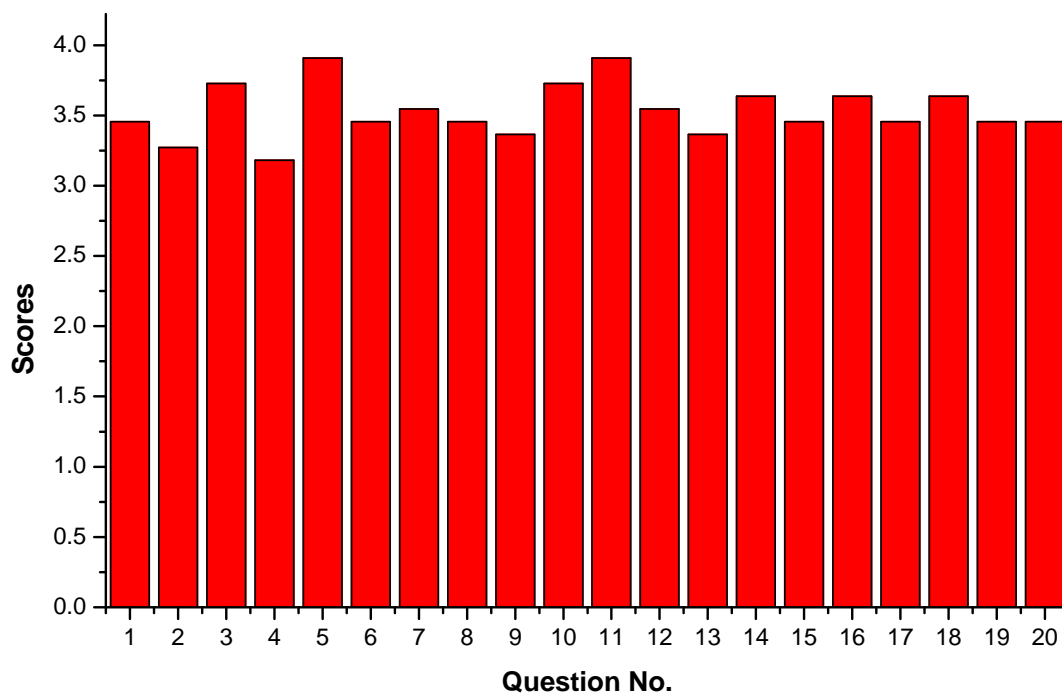
Analysis: The student feedback represented via bar diagram shows that the performance of department of Zoology, Kokrajhar Govt. College is satisfactory . In certain aspects such as covering the syllabus, communicating the students, fairness of the internal evaluation,discussion on assignments and follow-up, in promoting internship, student exchange, field visit opportunities to the students, information about expected competencies, course outcomes and programmes, illustrations of the concepts through examples and application, use of student centric methods and encouraging the students for extra-curricular activities and for their overall betterment , the deptt. of Zoology has shown excellency. However, the department needs to improve in some major areas like teachers approach,in providing cognitive, social and emotional growth, providing opportunities to learn and grow, in identifying the strengths and encouraging the students in providing right level of challenges.

19.Bodo (PG)



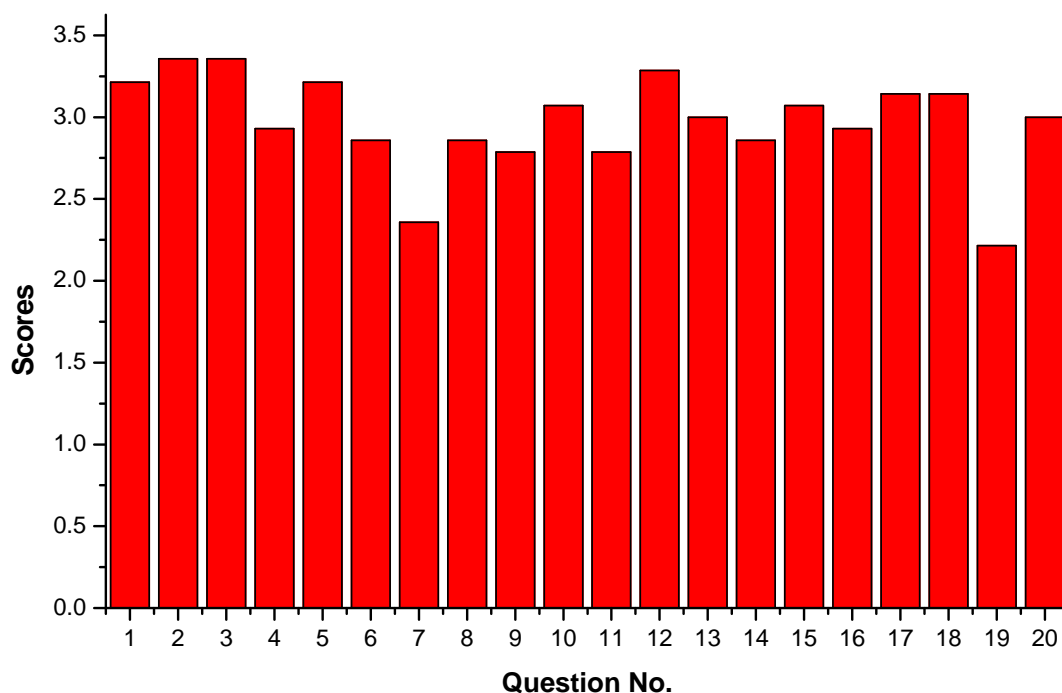
Analysis: The student feedback represented via bar diagram shows that the performance of PG department of Bodo, Kokrajhar Govt. College is more or less satisfactory. In certain aspects such as teacher's preparation for the classes, fairness of the internal evaluation process, monitoring, review and continuous quality improvement to overcome them, use of student centric methods, the overall quality of teaching learning process the deptt. of Bodo(PG) has shown excellency. However, the feedback suggests to improve in some major areas like covering the syllabus, teacher's approach, in promoting internship, student exchange, field visit opportunities for students, in providing multiple opportunities to learn and grow, expected competencies, course outcomes and programmes. The students desire discussion on the performance in assignments and necessary follow up by the teachers illustrations of the concepts through examples and application. Major area of concern shown by the students for the PG deptt. of Bodo is the use of ICT tools for classroom delivery.

20.Chemistry (PG)



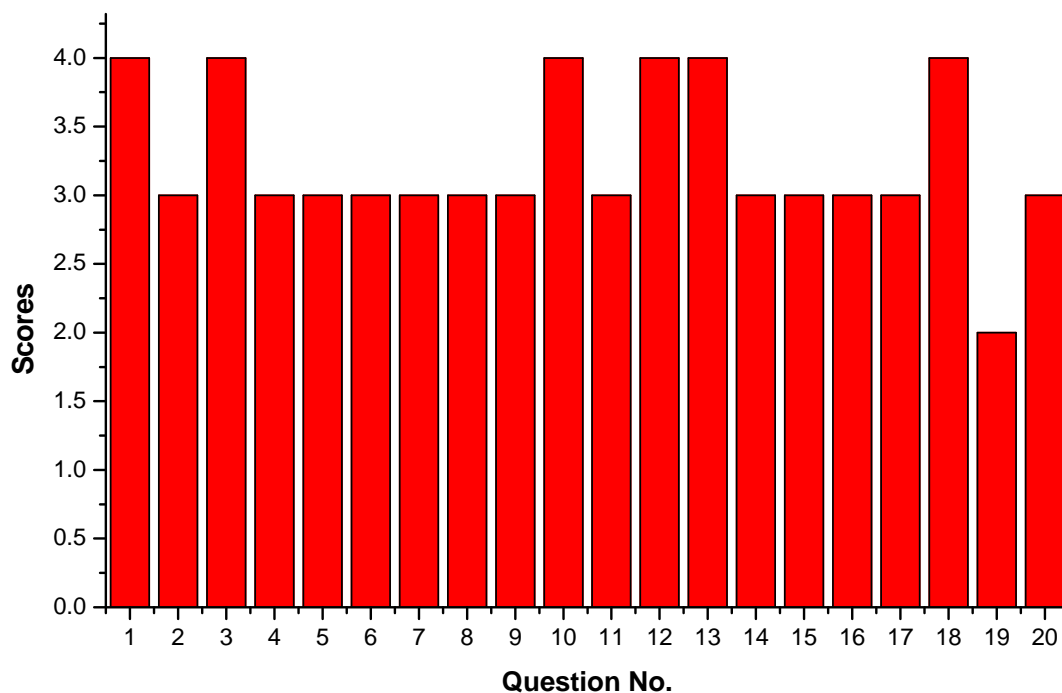
Analysis: The student feedback represented via bar diagram shows that the performance of PG department of Chemistry, Kokrajhar Govt. College is satisfactory. In certain aspects such as covering the syllabus, communicating the students, fairness of the internal evaluation, information about expected competencies, course outcomes and programmes, necessary followup with an assigned task, in identifying the weakness and help the students to overcome them, use of student centric methods and in inculcating soft skills, life skills and employability skills, use of ICT tools for classroom delivery, the overall quality of teaching learning process, the PG deptt. of Chemistry has shown excellency. However, the department needs to improve in some major areas like preparation for the classes, teachers approach, discussion on assignments, providing opportunities to learn and grow.

21.English (PG)



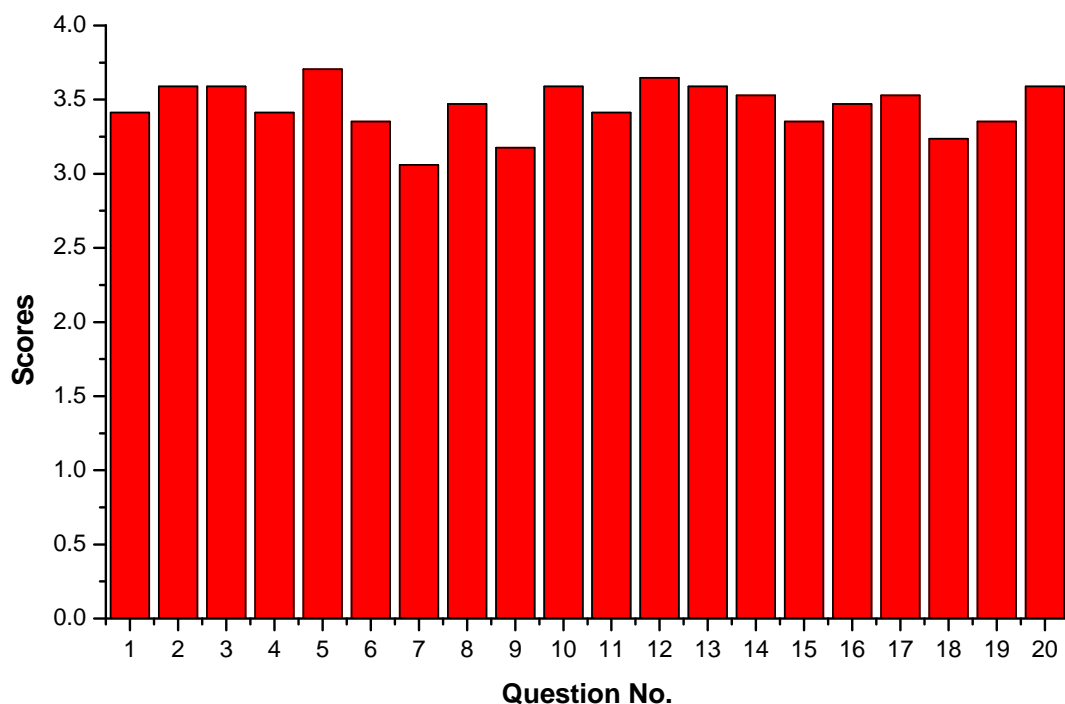
Analysis: The student feedback represented via bar diagram shows that the performance of PG department of English, Kokrajhar Govt. College is satisfactory. In certain aspects such as covering the syllabus, teacher's communication with the students, fairness in the internal evaluation, information about expected competencies, course outcomes and programmes, illustration through examples and applications, and encouraging the students for extra-curricular activities, in inculcating soft skills, life skills and employability skills, the PG deptt of English is very good. However, the department needs to improve in the areas of covering the syllabus, discussion on the performance of assignments and follow-up, in promoting internship, student exchange and field visit opportunities to the students. Another area of concern for the deptt. is the use of ICT tools for classroom delivery.

22.History (PG)



Analysis: The student feedback represented via bar diagram shows that the performance of PG department of History, Kokrajhar Govt. College is mostly satisfactory . In certain aspects such as covering the syllabus, teacher's preparation for the classes, internal evaluation process of the teachers, communication with the student, information about expected competencies, course outcomes and programmes , and in illustration of the concepts through examples and application, in encouraging the students for their betterment in extracurricular activities has shown excellency. However, the feedback suggest major area of concern for the PG deptt. of History is the use of ICT tools for classroom delivery.

23. Mathematics (PG)



Analysis: The student feedback represented via bar diagram shows that the performance of department of Mathematics, Kokrajhar Govt. College is satisfactory. In certain aspects such as teacher's preparation for the classes, communication with the students, fairness in internal evaluation, regarding expected competencies, course outcomes and programme outcomes, in illustration of the concepts through examples and application, in identifying the strength and weakness of the students and help them to overcome, encouraging the students in extra curricular activities, the overall quality of teaching learning process, the PG deptt. of Mathematics has shown excellency to some extent. However, the feedback suggests to improve in promoting internship, student exchange, field visit opportunities for the students. Another major area of concern for the PG deptt. of Mathematics is to provide multiple opportunities to learn and grow.